The HF Group
Indiana Plant
054740 2 1 00
6/20/2006

GEN

ALLEN COUNTY PUBLIC LIBRARY
3 1833 01815 3608

GENEALOGY
977.202
G69MA
1916

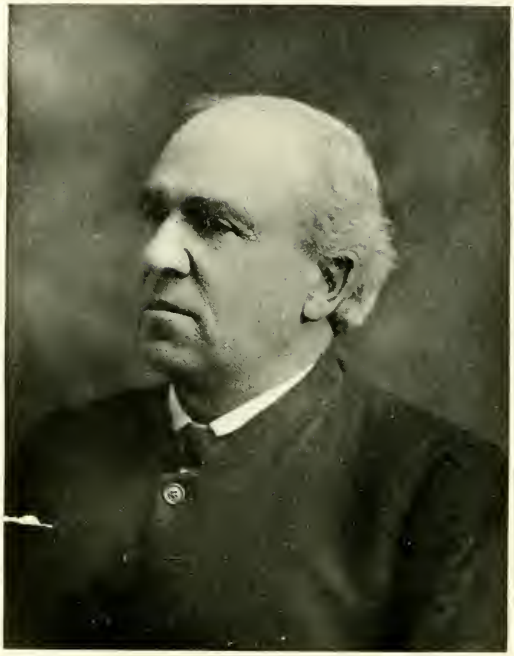
THE MAPLE LEAF

1916

VOL 2

PUBLISHED BY

THE JUNIOR AND SENIOR CLASSES



TO

JOHN BLOSSER

President of the
Mennonite Board of Education
this volume
of The Maple Leaf
is respectfully dedicated by
the Editors

NELLIE A. YODER
Associate Editor

A. D. HARTZLER
Associate Editor

J. H. WARYE
Sales Manager

J. C. MEYER
Editor-in-Chief

E. E. MILLER
Business Manager

C. J. GERBER
Associate Editor

PROEM

WHEN any new volume is placed before the public it is in keeping with the pragmatic spirit of the age, to briefly state its aim, in order that the reader can tell at a glance whether it falls with in his realm of interest or usefulness.

The purpose of this volume is to present the spirit and life of Goshen College, during the year, in a concrete form. The historian will find valuable records which are not available in any other form. The Alumnus will be able to make a comparative study of the progress of his Alma Mater. The student of this year will be given the privilege to re-live in his memory the pleasant experiences of the college year. The members of the faculty will be inspired by the effect of their influence as they see their own highest ideals exemplified in the students.

Though the preparation of the material necessary for such a volume is a difficult task, the staff will consider the effort well worth while if their aim will have been realized.

THE EDITORS

THE COLLEGE YEAR

"No man can tether time."

THUS wrote the poet. And thus experience proves. For in looking back over the brief space of a year many changes are in evidence on the campus and in the group of people constituting the personnel of Goshen College. There is not any one change so large in and of itself. But the many smaller and larger ones together form a resultant change that in its total effect puts a different aspect upon the campus as a whole and leaves a noticeable trace upon the school.

The one great factor in this transformation has been time. Time, that restless, ruthless, benevolent power which causes wounds and also heals them again, which often moves so laggardly, and then again so rapidly flies; time than which no force is more powerful to effect changes materially and physically, also mentally and spiritually. So this ever busy worker plied constantly his shuttle between the limits that mark the period surveyed by the "Maple Leaf" of nineteen sixteen.

The first transformation thus to be observed that time had wrought was noticed in the sagacious look and dignified demeanor of the Seniors of '16. 'Twas but a few moons ago when they had been the "jolly Juniors" of last year. And now they had returned, seventeen of them, to their kindly Alma Mater, wearing on their countenances the grave seriousness and dignity worthy of a senior. And whence we ask, came all this gravity, for it was plain that it was not only a veneer? And again for answer we must look into the bosom of time. For the sage may testify,

"Time ripens all things. No man is born wise,"

so here one finds when the truth is sought, that gradually with the ebbing time the spark of knowledge and wisdom had been fanned to flame. And as the time slipped by this constant search for truth and thirst for knowledge had ripened these seventeen sons and daughters into the finished product of their Alma Mater. By her they are now sent forth into the active spheres of life to try their skill and demonstrate their sincerity in noble service and cultural pursuits and by their trained brain and brawn, prove their worth to a man. Thus the year has sped them and so in passing we greet them.

However, other changes were also effected by time. Of these we also shall speak. While different in kind, they were not of lesser note. To begin, let us mention those occurring in the preceptorial staff. Here by change of plan for purposes various, a number of places on the Faculty had become vacant. To properly fill these gaps was the institutions task, an undertaking of vital importance, for the previous incumbents had been worthy and their work appreciated. However, with the wisdom that ripens from experience, the college cheerfully took up its task and was enabled to find fitting successors, who, by zeal and earnest devotion to their work, carried forward the movement constructively.

Thus first to mention, into the department of Psychology and Education came for nineteen sixteen, Mr. George D. Bivin. His ability as a student of mind-stuff soon won him a place among the student body. His practical knowledge of the profession of teaching was readily imbibed by the young pedagogs to be. His broad genial smile and fine qualities of sociability did not make him seem at all a stranger but the reverse. To Goshen, his stay will be one long to be remembered.

To the work of Biologic Sciences came Mr. Samuel Witmer. For the first time he undertook to direct the minds of college students into the facts which underlie living tissue. However his seriousness of purpose, his quiet disposition and his careful systematic methods of instruction and observation led

the way to many vital truths of life and revealed many phases of this interesting science to both eager and less observant pupil.

As to music, Mr. Gustav Dunkelberger, a real genius at the keys, was the choice for the vacancy that had occurred in the Piano department. Though modest and retiring by disposition, his devotion to his chosen art and his ability in interpreting the soul of music to audiences whom he always pleased, made him many warm and loyal friends among students and with the entire college community. But not alone in music are his claims. As evidence to his spirit of progress and efficiency, and through his hearty cooperation the equipment of the School of Music has been increased by a handsome Grand piano of highest merit and excellent musical tone.

A fourth one joined our ranks. A woman gentle and demure. For knowledge famed and excellent in judgment. Her happy lot it was to lead the youthful minds into the beauties of the poet's art and also guide their pens into the oratoric flights of younger rhetoricians. But also to her sphere there fell the

task more arduous of the office of Preceptress. This duty, with its many problems, devolved upon Miss Mary Hooley who did full justice to the claims and never lost her pleasant smile.

The last change to note in the faculty role came in the Business school. To direct its work came Mr. Homer Schrock who administered affairs with characteristic business manner. Not theoretical only were his precepts, for the Business Office of the school was also in his charge.

Material changes were also witnessed. So gradually under the workman's skill was brought to perfection the beautiful and commodious new Science Hall. Its well-shaped cornerstone had been placed down a year ago. And ever since workmen in numbers large or small have busily plied their tools on same until now it stands a fitting monument of able plans and skillful labor. What

funds of knowledge cannot be dispensed within its spacious halls? What mysteries of science and domestic art will not be here revealed? For from its topmost height to its basement floors its room and laboratories are all devoted to science.

So on the upper floor Chemistry and Physics will find their home. Then descending to the next, the arts of domestic economy will hold their sway. While lower still and level with the ground, the halls are at the service of the sciences that deal with life in animal and plant. And last of all the commodious basement rooms, will be devoted to the wealth producing sciences of Agriculture and Dairying.

Thus housed within these new brick walls, the sciences will henceforth find ample room to reveal their facts to future generations of eager investigators.

Within the old Administration Building, progress was also made. For many

years the constantly increasing number of diligent seekers after truth had found themselves more or less crowded and cramped within the confines of the Reading Room. This year abatement came, when by removing the Business School to quarters on the third floor, the space of the Reading Room was increased by exactly half its size. This double space now provides a spacious room, well equipped in every manner to serve the busy students. Properly supplied with light, both natural and artificial. Its walls are decorated with pleasing tints and restful to the eye. This new and pleasant Library Room has been one of the great advantages to the students of this year and will continue so to be.

Other minor changes, too, were made in the building. All of them to add greater usefulness or increased beauty to the individual halls concerned.

But not all the changes have come within the buildings. The campus has also put on a different appearance. Though still in an unfinished state, quite

"LOADED"

obvious changes have been going on. The first to note is that the western portion of it, so long a desolate field, has now been carefully prepared for a beautiful lawn and already begins to show forth its sod of beautiful green. Henceforth it will be well-kept and beautiful. Designs for beautifying with plants and shrubbery have been drawn for it by a landscape gardener and accepted by the institution. The aim henceforth will be to develop according to a systematic scheme. Though this will of necessity require time and money to complete, it is the proper beginning of a system that might long ago have been pursued. So as the years go by, the visiting alumni will from time to time be greeted by additional marks of progress on the campus that will tend to endear their Alma Mater to them.

In order to get a clear field for this plan necessitated at least one radical

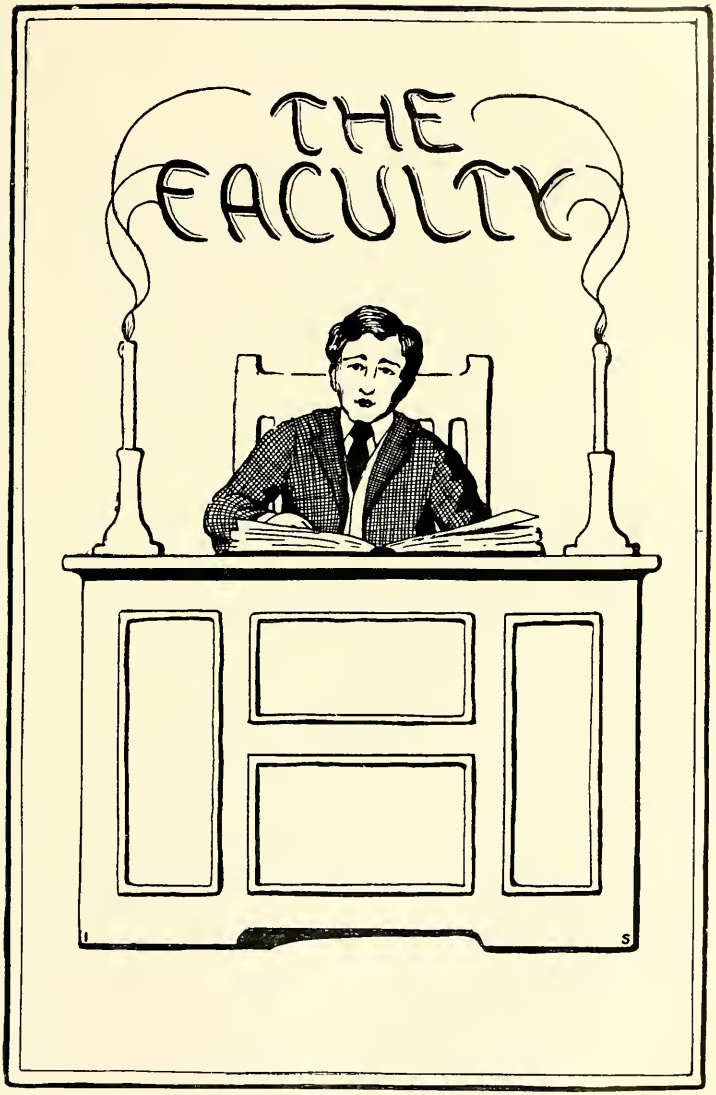
change. In former years when the first buildings were erected, and the prospects of the college were not so large, a smaller quadrangle had been planned. And thus it happened that the older dormitory, now known as East Hall had to be removed. So after due consideration, it was consigned to a contractor to be deported to a new foundation. It soon began to prepare to make its trip Its foundations gradually were destroyed and its weight was rested upon the strong jack-screw. And finally it was pronounced "loaded". But alas, it proved a bulky load. Vainly did the cables strain to pull it from its erstwhile resting place. They coaxed and wheedled it. But it refused to move. And stubbornly persisted until the winter made its will be law. Thus it gained a respite.

But when the gentler zephyrs woke, a stronger force with abler hitch took it in tow. Now with a slow but steady speed she gradually went forward though reluctantly. At last there came a day when her last inch had cleared the campus confines. And now this building first in time and most useful in its day, rests on a foundation all its own on the north side of College Avenue, opposite and facing the campus.

With this building removed, the campus will be graded, driveways will be laid out, walks be put down and the ground will be planted with trees and shrubbery. Sites for later buildings will be reserved. So in due course of time, there will therefore appear other and significant changes that will be the signs of the material progress of the institution. Nor will, with these added advantages for usefulness, the element of beauty be wanting.

As then we take this retrospective look and recount in these brief lines, the important changes wrought in this short interval of time, we naturally wonder what the future has in store for Goshen College. In thought we can project ourselves into the future and see upon this same campus an institution larger in its physical content, increased in its facilities, and stronger in its departments of instruction. The empty spaces waiting for the new buildings will then be filled. Increasingly larger classes will issue forth from out its halls, to carry its ideals into life and its active pursuits. Its name and fame will reach to many places where it is now unknown. But in its prosperity we trust it will never lose sight of its ideals of service for the good and kind, nor its loyalty and devotion to duty and truth. For the real institution is not the one concretely expressed in buildings and stone, but is bound up in its ideals of the heart and to properly accomplish its end, these ideals must be interwoven into the finer fabric of heart, power and life.—D. S. G.

FACULTY


THE
FACULTY

JOHN E. HARTZLER, A. B., D. B.

President of Goshen College

OUR President is noted for his altruism, tactfulness, keen foresight, broad intellect and his well known optimism.

Whenever he is asked for advice he is sure to be right there with the goods and as he characteristically expresses it, "I'm very busy, but never too busy to help you out."

He is not only capable of helping individual students but has been successful in making a bigger and better Goshen College in a material way. In short he is a big man in a big place.

PAUL E. WHITMER

DANIEL S. GERIG

DANIEL A. LEHMAN

PAUL E. WHITMER, A. B., D. B.

Dean of College and Professor of English

Here is one of those great souls which are making Goshen College.

As professor of English he has ample opportunity to expound upon that "great poetry" which is "universal in its appeal," because it "illuminates" one's mind on "lofty aspirations" and "high ideals." Discussions in room ten are often lively and fresh air is always abundant.

Not infrequently does he make quiet expeditions into the reading room. At such times the riots are quelled and the hum of industry is again heard for every one knows that when that smile all the way round the world, is laid off he means business.

A fine man, a worthy friend, one whom we all prize highly, is our verdict.

DANIEL S. GERIG, A. B.,

Registrar and Professor of German

Our registrar is a man of dignity and decision. He can intelligently discuss any subject which the student may bring up and do it in such a way that makes you see that he is right and you are wrong. No respecter of persons, yet an optimist who can fully appreciate the comedy of the student's ludicrous German translation. An authority on argument and debate. An admirer of Socrates, Goethe and Virgil. Favorite subject, "Observations in Europe."

DANIEL A. LEHMAN, A. M.

Professor of Mathematics and Astronomy

Our Scotland's son takes delight in large abstractions and measureless infinitudes for the sake of broadmindedness, but with a conscientious watch to remain within the real and comprehensible, "Siehst du?"

He is quick to detect mistakes, not slow to omit the unnecessary and loves to see his class-work go on with precision. "Isn't that so?"

EPHRAIM J. ZOOK

JONATHAN M. KURTZ

IRWIN R. DETWEILER

GEORGE D. BIVIN

EPHRAIM J. ZOOK, A. M.

Librarian. Professor of Greek, Latin and French

The calm, serene look on Prof. Zook's face immediately suggests a wise and prudent mind. His many years of close contact with the influences of classicism have given him a certain air of culture and refinement characteristic only of those who have delved deep into the learning of the past. His persistent efforts in his own research after truth have developed in him the art of patience, so that he is very sympathetic and longsuffering toward the meanest student.

JONATHAN M. KURTZ, A M.

Professor of Physical Sciences

Prof. Kurtz will help you if you are in need of general information. If it is for a debate see him and you win. He is a scientist but is a booster in every department of the college.

His smile and congenial personality have made him the student's friend. He takes great interest in the work of the literary societies and makes all necessary arrangements for the lecture course even to the minute details.

IRWIN R. DETWEILER, A. B.

Professor in Bible

"Individuals are remarkable not in spite of what they do but because of what they do." In the deep undercurrent, unseen by the observer, many things are put into the motion of the stream. Little is known of this undercurrent but we find a vast stream moving onward.

Deep insight and discretion make good judgment. Nothing superficial or fugitive, but deep-seated and basic are the products of this mystical thinker.

GEORGE D. BIVIN, Ph. D.

Principal of the Normal School, Professor of Philosophy and Education

Dr. Bivin has promised to lend us his friendliness for only one year. During this year, in response to his oft repeated request that we, "Catch this," we have discovered a striking adaptability, and an unlimited interest in personalities. He is a busy man who can still be a friend to the discouraged student, a professor whose field lies in the study of abnormalities, a "preacher of righteousness," and a Ph. D., who will condescend to lighten the load of the patient janitor. These qualities stand as reasons why we will miss him next year.

WILLIAM B. WEAVER

JESSE STUTZMAN

SAMUEL W. WITMER

AMOS S EBERSOLE

WILLIAM B. WEAVER, A. B.

Professor of History and Social Sciences

"And still the wonder grew, that one small head could carry all he knew." Although you do not always see "the point," he does and can readily demonstrate it to you. He is deeply interested in his chosen field and although carrying a heavy burden of work, both as teacher and pastor, he makes his courses very interesting and valuable. A large capacity for work and a sympathetic attitude toward the student makes us glad to be able to count him among our "profs."

JESSE STUTZMAN, A. B., B. S.

Professor of Agriculture

He is thoroughly interestd in the field of scientific agriculture. Of a practical turn of mind and not inclined to delve into theory far beyond the limits of practical application.

His love for country life is expressed in the following lines:

"Oh, let me away from the din of the street
To where brook and meadow in playfulness meet.
Where nature looks up and extends her fair arms,
To invoke the rich blessings of God on 'the farms'."

SAMUEL W. WITMER, A. M.

Professor of Biological Sciences

After a year of post-graduate work in one of our best institutions, Mr. Witmer has returned to Goshen College as a member of her faculty. He has specialized in Botany and one needs only to visit his laboratory to be convinced that there is something of interest in that field of nature.

"It all depends on the view point you take," is Mr. Witmer's philosophy and in a calm, deliberate manner he shows his students just how this is true.

AMOS S. EBERSOLE.

Director of School of Music

A combination of keen wit, serious thought, good humor and musical tones.

Prof. Ebersole's energetic step and ideal of being "on time" bid us be alert and use every moment well. Yet he is ever ready to assist, to advise and to sympathize with those whom he sees in need. We find him a stanch believer in the universal brotherhood of man, for the sake of others rather than for his own.

MARY HOOLEY

GUSTAV DUNKELBERGER

HOMER W. SCHROCK

MARY HOOLEY.

Preceptress, Instructor in English

No, indeed, the faculty is not entirely composed of men. That unassuming little lady who entered and took her seat upon the platform for chapel exercises is our Preceptress. As a student, she has shown great intellectual ability, mastering whatever she attempted. She expects a similar standard of work from her pupils. She is optimistic and performs her tasks with a quiet dignity which retains for her the respect of all.

GUSTAV DUNKELBERGER, Mus. B.

Instructor in Piano and Theory of Music

Every great genius is a mental or physical phenomenon. Gustav Dunkelberger illustrates this truth. He has been able to reach an immense height not only in the musical but also in the physical world. In spite of his minor eccentricities such as his ambush hair, Herculean stride and restrained laugh, his congenial manners and kindly attitude have won for him many friends at Goshen College.

HOMER W. SCHROCK

Principal of the School of Business

Mr. Schrock is at the College this year for the first time as an instructor. He has during the past year, had charge of the Business Department and office. Although small in stature, he is not afraid to undertake much and when you hear him say, "I'll tell you what I think we ought to do," you can be sure that he'll do it. His calm manner and good nature give us the assurance he will go on to gain greater success.

STUDENT ASSISTANTS

Mathematics	J. N. Smucker
History	W. A. Stoltzfus
Chemistry	Douglas Wallgren
German	Charity Steiner
German	Florence Wenger
Commercial Arithmetic	Ora Liechty
Bookkeeping	E. S. Deter
Shorthand	Vinora Weaver
Business English	E. E. Miller
Piano	Mary Thornton
Music	Russel Lantz
English	Harold Bender

THE RECLUSE

Elsie Byler Burkhard

He sang of woods, and hills, and streams;
He sang of mountains high.
He visioned forth the patriot's dream
That men fight for and die.
He sat, as he wrote, in his one lone room,
And ever and again his eye
Roved the window through, past the heights of stone
To his one square yard of sky.

Transplanted far from his native haunts,
On the virgin soil he stood,
Where never a hill or streamlet was,
Nor ever a glimpse of wood.
And there on the prairie lay a pool,
On its bosom heaven glowed,
And out of its shallow depths there bloomed
A thousand flowerets gold.

The blue of the water—the golden glow—
The calm of the sunset hour,
Like an arrow leapt to the poet's soul
With a healing, quickening power.
He strove as he stood in the mystic spell
To carve it in lasting art.
"Ah no," cried the world, "no more of this,
'Tis not from the poet's heart!"

So back to his basement home he went,
And back to his bit of sky,
To dream once more the heroic dreams
That men fight for and die;
Once more to sing of woods and streams,
Of hills, and mountains high—
To sing of life as he saw it there
In his one square yard of sky.

CLASSES

SENIORS

S. E. YODER, Belleville, Pennsylvania
Major, Biological Sciences

Adelphian, President Y. M. Cabinet '15-'16, President Senior Class, President Tennis Association '14-'15, Record Staff, Chemical Society, Interclass Debater. Graduate Belleville, Pa., High School '11, Assistant Secretary Industrial Y. M. C. A., Burnham, Pa., '11-'12.

An enthusiast wherever you find him. His power of adaptability and his kindly consideration have won for him a large place in college circles. His Alma Mater is loathe to part with him.

CHARITY E. STEINER, Columbus Grove, Ohio
Major, Education

Avon, President Y. W. Cabinet '15-'16, Record Staff '14-'16, Student Council. Assistant in German '15-'16. Graduate Pandora High School '12, Teacher Rural Schools of Ohio '13-'14.

Every inch energy. To all who know her, an impetus to move on. Free in expressing convictions, yet possessing a vast reserve of regions undiscovered and unexplored. A believer in woman's right but a believer in man's right as well. If any have not seen the finer qualities of a true woman it is because they have failed to penetrate deeply.

FLORENCE WENGER, Wakarusa, Indiana
Major, German

Vesperian, Y. W. Cabinet, Record Staff '14-'16, Secretary of Senior Class, Assistant in German '14-'16, Student Council. Graduate of Wakarusa High School '12, Teacher in Elkhart Township Public Schools '12-'13.

A ripple of laughter and we know who is near. Florence is a valuable asset to any social group. But this is not all that can be said of her. An occasional look of determination betrays a hidden secret. She has the "push" that accomplishes her purpose.

JACOB C. MEYER, Sterling, Ohio
Major, Philosophy and Education

Aurora, Secretary Y. M. Cabinet, Inter-collegiate Debater, President of Oratorical Assn., Vice-President Student Council, Editor College Record, Editor Maple Leaf, Treasurer Senior Class, Assistant in History. Graduate Rittman, Ohio, High School '07, Teacher in Rural Schools '07-'09, Wooster Summer School '09 and '13, Principal Rittman High School '09-'14.

An unlimited amount of energy and capacity for work. A busy man but one who never fails to find time to participate in all those activities which make for the fullest development of character.

LLOYD E. BLAUCH, Aurora, Ohio
Major, History and Social Sciences

Aurora, President Student Council, Intercollegiate Debater, Y. M. Cabinet, Assistant in History, Master of East Hall. Teacher in Grade Schools of Pa. '05-'10, State Life Certificate in Pa. '08, Principal Aurora, O., High School '10-'11, Superintendent Aurora Schools '11-'14, Mountain Summer Assembly Pa. '07, Mt. Union College summer '10, Goshen College summers '09-'11-'12, Graduate Goshen College Academy '12, Kent, O., State Normal, Wooster, Summer '13.

Not a giant physically. His intellect and will power are inversely proportional to his physical stature. A man with big ideas, broad interests, and lofty aims.

HENRY BURKHARD, Roseland, Nebraska
Major, Physical Sciences

Adelphian, President Christian Workers' Band '14-'15, Student Council, Y. M. Cabinet, President S. L. A., Oratorical Association, Chemical Society. Graduate Goshen College Academy '12, University of Nebraska '15-'16.

He is what he looks, so trust him. He looks what he is, so I bid you fear, lest this western farmer convince you that the West is better than the East. But actions speak louder than words so let me give you one pointer. He believes that the products of the East are better than anything that the plains of Nebraska can produce.

IDA L. EBY, Columbus Grove, Ohio
Major, Physical Sciences

Avon, Y. W. Cabinet, Secretary-Treasurer of Chemical Society '14-'15, President of Y. W. C. A. at Illinois Medical College '16. Graduate Goshen College Academy '13, Teacher in Public Schools '09-'12, Student at Illinois Medical College '15-'16.

The field of medicine began to attract Miss Eby when she was a little girl. She would hand out her bread crumb pills to her child friends. She has followed these youthful promptings and is preparing for a vocation which now offers great opportunities for women.

ASA HERTZLER, Denbigh, Virginia
Major, Biological Sciences

Adelphian, Chemical Society, Emersonian, Teacher Keokuk County Iowa Schools '12-'13, Instructor in Manual Training Youngstown, Ohio Mission '13-'14. Graduate Towson High School, Towson, Maryland.

Southern humor and good nature mark this inhabitant of the laboratory. He both works and dreams in that region; works toward a professorship in science and dreams of unattained ideals. His bright countenance is probably the only explanation of the real essence of his dreams.

ALBERT F. HOLDEMAN, Goshen, Indiana

Major, Physical Sciences

Adelphian, Intercollegiate Debater, Y. M. Cabinet, Sales Manager Maple Leaf '15, Chemical Society, Student Council, Record Staff, Assistant in English. Graduate Goshen College Academy '12, University of Wisconsin '15-'16, Teacher in Illinois Graded Schools '08-'10.

Grit, energy, and determination personified. An irresistible force which is bound to make a mark. Originality and leadership are prominent characteristics. A profound thinker in philosophical problems but also a practical man.

LOUIS L. MILLER, Wellman, Iowa

Major, Philosophy and Education

Adelphian, Peace Orator, Interclass Debater. Graduate Goshen College Academy '12, University of Chicago Summer School '15.

A profound philosophical mind which finds expression in well chosen polysyllables. Mr. Miller takes great delight in the discussion of monads, predestination and cosmological problems of all kinds. He is a hard worker and never discouraged or diverted from his chosen path. The manner in which he meets difficulties has won for him the respect and admiration of all his fellow students.

E. E. LEHMAN, Wakarusa, Indiana

Major, Science

Aurora, Oratorical Association, Interclass Debater, Athletic Association. Graduate Wakarusa High School '11, Summer School Goshen College '14, University of Wisconsin '15-'16, Teacher in Rural Schools of Iowa.

Mr. Lehman is one of our young men who has gone out and made "good" We feel proud to call him one of our number. He is cheerful and optimistic but does not fail to appreciate the real problems of life. Interest in nature is one of his characteristics and no doubt he will some day harness forces of nature to the advantage of the agricultural classes.

ELCY RUSSELL, Oblong, Illinois

Major, Science

Avon, Y. W. Cabinet, Chemical Society. Graduate Goshen College Academy '12, University of Chicago '15-'16.

Enthusiasm, originality and love for humor and wit have been clearly in evidence in all that Elcy has undertaken. Her fundamental belief is that the future welfare of the race depends upon the influence of domestic economy and scientific agriculture.

FANNIE SHANK, Ronks, Pennsylvania
Major, English

Vesperian, Associate Editor of Maple Leaf '15, Record Staff, Student Council, Assistant Librarian, President Y. W. Cabinet '14-'15. Graduate Goshen College Academy '12, Graduate Indiana Summer School for Librarians '13.

In Miss Shank we have the embodiment of those finer qualities of true womanhood. Her keen sense of artistic values has enabled her to appreciate the beautiful, not only in art but in the lives of those about her.

CHARLES E. SUNTHIMER, Goshen, Indiana
Major, Biological Sciences

Aurora, Member of Farmer's Club, House of Representatives and Y. M. C. A. in Michigan Agricultural College '15-'16. Graduate Goshen College Academy '10. Teacher Rural Schools '10-'13, Head of Agricultural Department, Bristol, Indiana Schools '13-'14, Winona College Summer School '13, '14.

A thoughtful, serious, good natured young man. "Trouble" is a word foreign to his nature. He sees good in everything and is practical enough to try and have others see it.

ALICE GERTRUDE TREUSCHEL, Elkhart, Ind.
Major, German

Avon, Assistant in German '09. Graduate of Goshen College Academy '09, Student Goshen College '10, Teacher Elkhart County and City Schools (in German and Grammar), Instructor Junior High School Elkhart, Indiana '14-'15, Ypsilanti Summer School '10, Depauw University Summers '12, '13, '14.

Like a spring blossom, she has been hiding from us until spring time brought her here. We all look about us, and ask, "from whence?" Know her, and you will find she is like a bee, one of the workers of our class.

NELLIE A. YODER, Bellefontaine, Ohio
Major, Education

Avon, Y. W. Cabinet, Associate Editor Maple Leaf, Chemical Society, Student Council, Secretary of S. L. A., Graduate of West Liberty, O., High School '11, Taught Public Schools '12-'14.

Miss Yoder has many interests and excels in each of them. She believes in the idea of complete development for future service. To accomplish this, she has developed ability in the classroom, in singing and in skating.

Senior Class Calender

SUNDAY EVENING, MAY 28, 7:30 P. M.

Baccalaureate Sermon.....Pres. John Ellsworth Hartzler

WEDNESDAY EVENING, MAY 31

Alumni Banquet

Response to Address of Welcome.....Class President

Class Toast.....Albert F. Holdeman

THURSDAY EVENING, JUNE 1

Campus 7:00 P. M.

Gift to Our Alma Mater.....Louis L. Miller

Response by President Hartzler.

The Passing of the Emblem.....Solomon E. Yoder

Junior Response.

Assembley Hall, 8:00 P. M.

Class Presentation.....Charity Steiner

Oration—The Receding Horizon.....Jacob C. Meyer

Vocal Solo—Erlkonig..... Schubert

Nellie Yoder

Oration—A Modern Poet.....Mary Hooley

Oration—Marching On.....Lloyd E. Blauch

Piano Solo—Beethoven Sonata, Op. 14.....

..... Florence LaVera Wenger

Breaking of the Wreath.....Fannie Shank

FRIDAY MORNING, JUNE 2

Class Breakfast

Retrospect .....Asa Hertzler

Prospect .....Henry Burkhard

Seniors' Farewell .....Pres. John Ellsworth Hartzler

FRIDAY EVENING, JUNE 2, 8:00 P. M.

Commencement Address .....

.....Pres. William Lowe Bryan, of Indiana University

JUNIORS

ERNEST E. MILLER

"Quality, not quantity, is the true estimate of a man's worth." This truth we find exemplified in Mr. Miller. He has no "hobby" but is proficient in many activities. The qualities of a student, an athlete, a debater and a social entertainer are found in him. He is a leader among the students.

CHRISTOPHER J. GERBER

An industrious and ambitious Canadian. Mr. Gerber has a fine physique and is a good athlete. In society he is a good mixer and always plays his part. His dramatic temperament makes him a fine reader. When he goes canvassing everybody in the community wants his book. In his studies he sets his mark and then overcomes the obstacles.

RUTH BLOSSER

"Howe'er it be, it seems to me
'Tis only noble to be good."

Such are the thoughts of the secretary of the Junior class, who is

Jolly and prim.
Neat as a pin.
Honest and true
To her word, her work
And her friends, too.

A. D. HARTZLER

"Wop" has a jovial disposition, but this is balanced by a winsome seriousness that leads him to large undertakings. He sees the work that must be done and this causes him

To grow absorbed in work that must de done
And cast afar alluring petty fun;
Slumber is lost in blazing mental fire;
The whole man rouses up and hates retire.

FRANK A. BUTLER

A native of the world's metropolis. He possesses a sense of wit and humor that makes him an interesting associate. His English "twang" makes him a pleasing and influential speaker. He has a characteristic common to Englishmen, "When study interferes with pleasure or exercise cut out study." His favorite pastimes are tennis, basket-ball and "Hamburgers."

ORIE B. GERIG

With almost unlimited power and vigorous determination, he assumes his many tasks with the spirit of an enlightened despot of the eighteenth century. In athletics, he holds his own; intellectually he is winning laurels and in society he is "the man of the hour." Although Ben has imbibed the spirit of democracy, we bespeak for him a "coronation" in the years to come.

FRANK C. HOUT

Hoosier poet? Well, however that may be, the suggestion is well founded. Socially he is not very aggressive, but thoroughly responsive and perfectly congenial. He is not given to much talk, but spends many hours in absorbing thought. If he is too occupied with study to attract popular attention, he must not be overlooked; for some day, we shall congratulate ourselves because this scholar-poet-artist was a member of our class.

"My whole life I have lived in pleasant thought,
As if life's business were a summer mood."

RUSSELL LANTZ

"———Strongly built and athletic.

Broad in the shoulders, deep chested, with muscles and sinews of iron."

Lantz is a big, jolly, sociable fellow, full of original humor—probably Irish—yet industrious, as his records tell. He is one of our best pitchers and our star basket-ball center. His clear, strong baritone voice, combined with his dramatic qualities makes him an invaluable member of the College Quartette. These are a few of the sterling qualities which make him so popular.

LYDIA LE FEVER

"A tall and stately maid, whose eyes were kindled in the upper skies." She is an indispensable member of the Class of '17. A diligent student, possessing an amiable personality. She tells a joke now and then but weightier things are more often upon her mind.

HOWARD J. LEHMAN

He takes life as it comes, but shows by his actions that he has learned that what of life does come to him depends, in a large measure on his own efforts. He is quiet and unassuming and his disposition invites association.

If you are not sure of his identity, look for some one whose every hair (124,999 all told) projects at right angles to a plane tangent at its base to his spherical cranium. The man with the wise look.

RUDY SENGER

Here is a man who is thoughtful and aggressive. He has many new ideas. By his calm deliberate advice, he has helped many a student to decide right. In math., he seeks the unknown. In art, he seeks the beautiful, in nature, he seeks the revelation of the Divine. "Not speed, but exactness," is his motto. What is worth his time must be done well.

B. FRANK STOLTZFUS

Frank has learned to take life seriously, and yet there are few who appreciate a good joke as he does.

Science holds wonders for him. We know him to have spent hours in the laboratory, intent on working out an "unknown." So thoroughly does he believe in the worth of science, that three wise minds could not resist his plea that "science does play a large part in international harmony."

His honest, conscientious spirit has won for him the honor and respect of his classmates and instructors.

WILLIAM A. STOLTZFUS

Always at work. He is growing intellectually, not by leaps and bounds, but in a quiet unassuming manner. If you follow him to the athletic field, the Glee Club, or the Philharmonic chorus, you will see part of his contribution to the college. When he says, "Fellows let's do something," there is generally something done. A "Bill" that is always worth face value.

DOUGLAS WALLGREN

In Mr. Wallgren, we have a student par excellence. Math. is a pastime for this genius. Chemistry is his hobby. And yet while he is a great scientist, he also is interested in Art. He is a fine pianist. Never meddling in the affairs of others but always doing his manifold duties as he alone can do them. A courteous look, a pleasant smile and a kind word, these are always in stock but long continued discussions on non-practical subjects do not find a place in his busy life. The fair blonde Swede of the Class.

JOHN H. WARYE

Pep, activity, enthusiasm, conviction and good judgment are the elements that make up the "Booster of the College." No project is to stupendous for him to undertake. Besides, his business ability, he has a congenial spirit and an abundance of wit. He is a favorite among the fellows, et al. Though John is not a musician of great prominence, the possibilities of his voice are evidenced by his characteristic laugh usually in the vicinity of two octaves above middle C.

HOMER A. YODER

Take equal parts of pluck, energy, perseverance, diligence and generosity and mix with wit and humor and you have the proper ingredients to make a personality like that of Yoder. He is a good student and a first class electrician. "The Edison of Goshen College." Even the trolley cars run by his consent. A scientist who sees the beauties of nature. A swarthy young man from the "Old Dominion."

OWEN YODER

"Shorty" is the one student in Goshen College who never forgets a "joke." He is a walking cyclopedia for wit and humor. He is good-natured and congenial and if he ever gets the "blues" no one ever suspects it. He has one great virtue; the ability to remain quiet when he has nothing to say. When he gets an idea, he must express it even though it be necessary to wake some one at night to listen to it.

SOPHOMORES

316

THE SOPHOMORES

J. N. SMUCKER, President BERNICE LEHMAN, Secretary RICH BECK, Treasurer

JESSE SMUCKER

"Makes quick use of the moment as a genius of prudence." Smucker is the class orator. Because of his enthusiasm, ability and congenial disposition we have chosen him as the captain of our ship.

BERNICE LEHMAN

Bernice is optimistic, jolly, congenial and studious (?). All these qualities have won for her many friends not only in this institution but in other colleges as well.

"Her smiling face makes sunshine in a shady place."

HAROLD BENDER

With memory remarkable, he delves into the history of the past, devours current events, and ventures predictions of the future. What he wills, he does.

J. N. KAUFFMAN

Mr. Kauffman is the missionary of the class. He is optimistic and always ready to aid those around him. Although rather quiet, he has a cheerful and pleasing temperament.

VINORA WEAVER

Vinora is indispensable to all the college activities. She "fits in" anywhere, but is especially fond of "little" things.

"Study is a dreary thing, I would I knew the remedy."

PAUL ZOLLINGER

"He's allus sociable, polite, and agreeable you'll find". A man who has the ability and determination to "get there" whether it be by motorcycle or by force of will.

RICH BECK

Calmness and deliberation added to a frank, unassuming good nature characterizes this congenial spirit whether in store, school or society. Success awaits him in his chosen field.

MYRTIS WEAVER

Miss Weaver has only been with us one year but her quiet unassuming manner and studious habits have won for her a large place as a member of the Sophomore class.

JOHN NUSBAUM

John's optimism wins many friends for him. Owing to his size, he moves about us without attracting much attention. However, he is one of us and we know he has valuable interests in life.

MAUD BYLER

Maud, our modest Buckeye maiden, spends much time in music and history. Her unassuming, cheerful and kindly nature is appreciated by all. A real woman.

ORA LEICHTY

We are sure to laugh when Ora tells a story. His steady, dignified, majestic diction holds us in measured suspense, but he always gets to the point at last.

ADA MURPHY

Because of her pluck, good nature and kind heart, we predict for Ada a successful future. She is especially interested along medical lines.

RAYMOND HARTZLER

Hartzler, the little giant of the class, comes to us as the "Hoosier Schoolmaster." Witty and Wise; Quaint and Quiet; Firm and Fervent. Class Debater.

ALMA WARYE

She is always full of enthusiasm. When she says, "Screw your courage to the sticking point," we know she is in the fight to win. Her congenial nature gains for her many friends.

W. H. EBERSOLE

"Harve" is the scientist of the class. Knows more about Physics than the Prof. or even the doctor. A fine, manly fellow, a loyal supporter of the class and a shark for basket-ball. Captain of the class base-ball team.

D. L. MILLER

A product of the "Old Dominian" though neither "a peanut nor a darkie". D. L. is a wide-awake fellow, thorough in his studies and can be counted on when needed.

GLADYS HOLLINGSWORTH

Gladys is a Hoosier for whom mathematics has no terrors. Keenness of wit combined with a sunny, optimistic temperament makes "Holly" a welcome guest in society.

FRANCES CRAIG

Miss Craig came to us at the latter part of the Spring Term. Her musical voice and cheerful disposition won for her many friends.

MYRTLE LOANE

We always know when "Scorchie" is around because she always has something to say. She is one of our number who has had the happy experience of teaching school.

PAYSON MILLER

Mr. Miller, after teaching a year, returns to us to again take up his work. He is studious, witty and of a very congenial disposition.

To the Sophomores

Hail to the class that knows no vanquishment
A steady zeal with constant virtue blent
Makes it a power which having grown may sway
A nation's throbbing life and destiny.
The clear cut mind, the strength of iron will
Have conquered nations and can conquer still;
A rightly guided zeal, such as is here
May well make laggards blush and villains fear.
How infinite the possibilities
Of strong and ripening intellects such as these
How limitless their opportunities!
The master mind is pinnacled full high
Betwixt earth's loftier vapors and the sky
Enshrouded by a limpid atmosphere
Pellucid grandeur reigning far and near
A mighty panorama spread to view
A broadened outlook and gigantic too.
Confront the men of thought. This class is strong
In all the attributes which make success;
To what far height, tho the ascent be long,
It may attain, who thinking now can guess?
But pause we here—let future years disclose
What each one haply thinks but no one knows.
Designs full nobly wrought can never die,
But the designer lift and glorify.

A Word to the Wise

If wisdom's height is only disenchantment,
As say the cynics of a certain school,
And sages grow more sad in their advancement,
Then folly is the wisdom of the fool.
Since fools know happiness through lack of knowledge
And see things fair because they shut their eyes,
Then anyone can tell, who's been to college,
That wisdom is the folly of the wise.

—Selected

FRESHMEN

The Freshmen

MOTTO: RESURGAM (I Will Rise)

COLORS: BLACK AND OLD GOLD FLOWER: AMERICAN BEAUTY ROSE

Clayton Lehman, President Florence Landis, Secretary

Hanna Reed, Treasurer

LONG before the members of this class were aware of the knowledge of the other members of the group, a youthful bubbling enthusiasm was massing itself for one mighty eruption, which in the fall term of 1915 suddenly burst forth in an awe-inspiring uprising of class spirit and a certain tenacity not only brushing aside the hindrances before them but also at the same time demonstrating the truth of their class motto "Resurgam."

This class is he largest in the history of the institution numbering sixty-five. They have made their influence felt in and about the college not only on account of their number but also because of their strength. High ideals, noble aspirations, clear mindedness and sane judgment are characteristic of the class as a whole. These are thoroughly tempered with wit and humor which are shown in the social activities of the class.

This class has made great progress because of its feeling of friendship and co-operation. This was shown by the loyal support given by each member to the various activities. No wonder the "all wise" Sophs were surprised in debate and the brawny Juniors in basket-ball.

In spite of the many well-merited snubs of being "Freshies" they have been able to prove themselves above such trifling matters and have shown their ability to rise much higher in aspiring for knowledge, wisdom and all virtues. The greenness, which others claimed to be so very characteristic of them last fall, has disappeared now to such an extent that any one can easily distinguish them from the natural scenery. Hence with this satisfaction in mind, they all rise with one accord to master and enjoy the higher and better things of life.

Yet these are only the beginnings of their motto "Resurgam." With such bright prospects we anticipate that from these ranks, worthy and efficient men and women will come who can truly announce to the world that "Resurgam" has changed to "Surrexi."

CLASS ROLL

Laura Detweiler
Lola Beery
Hannah Reed
Florence Landis
Mary Blosser
Clayton Lehman
David Stutzman
Abel Snyder
Esther Steiner

Clyde Wenger
Joe Yoder
Chauncey King
Roy Yoder
Walter Oswald
Walter Brunk
Evangeline Franks
Elda Sprunger
Bernice Baker

Marie Rager
Donald Bartholomew
Anola Schrock
Wayne Sweitzer
Dallas Noe
Clarence Varnes
Paul Blosser
Mabel Stahley
Morris Neterer

Clarence Miller
Chauncey Himes
Pearl Le Fever
Esther Fisher
Robert Rough
Martin Baer

Rose Schertz
Nora Lantz
Elizabeth Leichty
Edith Schertz
Alma Eigsti
Gerald Wysong
Harry Latta
Alvin Stiver
Lynn Woodworth

Velma Yonnce
Grace Huitema
Ella Zook
Georgiana Weddell
Frances Slate
Edgar Stuckman
Hubert Charpie
Elsie Yoder
Everett Miller

J. M. Stutzman
Joseph Brunk
Wayne Campbell
Benjamin Bauer
Mabel Kennel
Pearl Dausman
Bertha Plank
Walter Eigsti
Harry Yoder
Don Cosbey
Ira Eigsti
Joseph Cressman
Anna Weigle
Mary Rice

THE ACADEMY

The Academy Seniors

MOTTO: GNOSCERE, VIVERE, FACERE. (To Know, To Live, and To Do.)
COLORS: OLIVE GREEN AND CREAM FLOWER: LILY OF THE VALLEY

Ezra Deter, President Grace Hostetler, Secretary
Amos M. Showalter Treasurer

The president of our class, Ezra Deter, is deserving of the distinction. He is a man of affairs whether in classroom or society and is generally the leader in a movement. In nineteen fifteen he graduated from the commercial department. Although he comes from the neighboring state on the west he shows a culture that is far removed from the "Wild West". The best mark to indentify him is his laugh. This is very musical and the variations are of so many kinds that one is likely to attribute the performance to a flock of migratory birds.

Grace Hostetler, secretary of the class of '16, came to us after one year of high school work at Elkhart, Indiana. Though formerly a Buckeye, she is now a Hoosier even though her friendship has gone beyond the limits of Indiana. Her alto voice is an asset of importance to any musical organization.

"Recently from Kansas but formerly from Virginia" comes Amos M. Showalter. As a student he is diligent and thorough. He delves into the secrets of science as if in search of some choice bit of fruit. His love for nature makes him an interesting friend. Even in the tiniest bit of plant structure he can see the wonders of the universe. A scientist who can see beauty and appreciate it.

A thoughtful mien and a happy, optimistic outlook upon life are characteristics of our Canadian representative—Norman Banman. He has proved his ability as an athlete, and is the captain of our basket-ball team. He is especially interested in science and in it he sees the wonderful handiwork of the Creator. He is very proficient in Domestic Science, as he has had several years experience as dish-washer in the dining hall kitchen.

Cleone Friesner, a Hoosier maiden from the plains of Elkhart county. She did part of her academy work at Bristol, Indiana, and came to us in 1913. Her quiet, unassuming and meditative disposition gives her the characteristics of a seer. Thus she has been chosen to give a prophetic analysis of the class of '16.

Cordelia Grabill is a native of Elkhart county, Indiana. She is one of the few of our class who started their academic work at Goshen College in the fall of 1912. She has a jovial disposition and her face is nearly always aglow with smiles. She is not only a lover of music but has proved her ability to sing. If optimism is such a great factor in life, as it is said to be, she will make her mark.

After graduating from a three year course of high school at Dalton, Ohio, Alvin Ray Eschliman proved to be a successful rural school teacher, and a distinguished community leader. His aims were higher, so he came to Goshen to graduate with the class of '16. Nothing is too difficult for him to undertake. Our Buckeye classmate is serious, congenial and studious. His present ambitions are to continue his educational career at Goshen College.

Mary Good came to Goshen in the autumn of 1913, and after three years of faithful application has enough credits to graduate with the class of 1916. She has proven herself a good student. Her disposition is a happy mixture of friendliness and reserve. She does not advertise herself, but she has in her own quiet way won the esteem of all. Her life will tell wherever she goes.

Here is an ideal student. Whether early or late he is "always on the job." Not by parading his ability but by doing his tasks in a quiet way, Daniel Hostetler wins the respect of all. He is an indispensible part of every male quartette and when mixed quartettes are planned he is generally on the list of eligibles. His "basso" voice is able to go so low that it strikes the heart. In song or story he wins his glory.

A smile, rosy cheeks, courteous manners and a dignified appearance—such are the marks of this maiden from the mountains (?) of Holmes County, Ohio. Although she is not domineering, her studious habits have won the respect and admiration of her classmates and teachers. She never fails to do her part in social affairs but culture and refinement are inseparable from her life. Her pleasant look banishes all thoughts of anger, malice or hatred and thus "sunshine" is not lacking where Vesta Miller is found.

From that ancient town of Waterford, there came to us one of the brilliant members of the class of '16. Karl Kaser is a clear-eyed, level-headed, self-respecting gentleman. He has an air of culture and an agreeable disposition. He is not a book-worm and takes his part in the real issues of life. As we look through the horoscope into the future, we see a successful career before him.

From our neighboring country Canada, there came to the "land of the free" an ambitious member of the class of '16, Nancy Ramsyer. After imbibing the spirit of freedom and service for others, she expects to go back to her homeland to lift the fallen and relieve the oppressed. Her serious outlook upon life is not without its optimistic side. The world is not as good as it might be and it will soon be better is her view and philosophy.

Mr. Nunemaker has again verified the fact that physical greatness is not essential to success. From a farm in the central part of Illinois, he brought with him to Goshen the sterling qualities which have won for him the respect of all. The thoroughness which marks his work; his ability to prove that what he says; his firm determination;—all these combined with his jovial disposition bespeak for Harvey a successful future.

After taking her first year of high school work at North Lima, Ohio and her second in the Goshen high school, Esther Reed came to the college as a welcome member of the academy class of '16. She possesses both wit and beauty and these with her congenial nature have won for her many friends. Not given to study only, but she is prominent in social affairs also.

"She can whistle, she can sing,
She can do most anything."

Rosa Russell is one of the representatives from the state of Illinois. In her four years at Goshen, she has not failed to win the admiration of those who came in contact with her "halo of sunshine." She is modest but very jovial and witty. Her favorite subject is literature. With an unflinching determination she overcomes the difficulties that come into her path.

Arthur Slagel took some of his work at Flanagan, Illinois, and some at the Bethany Bible school in Chicago. While in Chicago, he was a worker in the Home Mission. Fortune brought him here in time to graduate with the class of '16. As chairman of the song committee, he has made the class song unusually good. He has also been a booster for the "Maple Leaf," as photographer for the "snaps." His class work is ideal and he is a thoroughgoing gentleman wherever you find him.

Bright, cheerful, kind and true; diligent in study and faithful to every trust, such are the characteristics of Stella Shoemaker. Although she was a member of the class of '13, she thought it was "more blessed to give than receive" and so she entered the teaching profession at the close of her Junior year. This year she came back with a greater vision for the future and thus she became a member of the class of 1916.

From among the hills of eastern Ohio, comes this quiet and modest maid, Ella Shoup. In her school work she has shown herself a lover and master of every line of work. As assistant librarian, she has shown her ability, and love for order. We know her as a good-natured, honest student with just enough humor to make her a very agreeable associate. The class of 1916 is proud of her as its valedictorian.

Kathryn Spiegle, "the wise lady from the East," came to the class of '16 from the Keystone state. She received her academic training at Goshen with the exception of her Junior year which she took at her home high school. Although somewhat reserved she has shown the significance of the saying, "Still water flows deep. Pluck and common sense are her characteristics of outstanding prominence.

The truth, that "prodigal sons" usually return, is verified in the broad-shouldered youth known as Ora Stiver. He began work in Goshen College Academy in the year 1910. Other interests afforded by farm life called him from the classroom. Later his business ability was shown in what is known as the Midget lunch counter. The selling of popcorn and hamburgers evidently failed to satisfy this lad of activity. The academy class of 1916 is now fortunate in claiming Mr. Stiver as a returned prodigal. Only one glance into his swarthy countenance reveals a wealth of seriousness and determination.

Amelia Wengerd came to us from the hills of Holmes County, Ohio. There she had learned to love nature from many angles. Her industrious research finds complete satisfaction in the study of botany. She has a "knack" of making those about her happy and is interested in raising the standards of humanity.

CLASS SONG

How happy those days, when we first came to Goshen,
How bright the hope that at some future day;
Our English, Latin and Algebra mastered,
We would reach this goal, then so far away.

And now we recall with varied emotions,
The lessons learned in these dear old halls;
We know our vision of life's been widen'd,
And a feeling of thanks comes to us all.

We see in the future all rosy with visions,
The time when College days also are o'er;
And we know that e'en then we must still face problems,
Of life, which shall come as they ne'er came before.

—A. W. S., G. H., and E. R.

Academy Senior Class Program

Thursday, June 1st, 2:30 P. M.

Piano Solo, La Fontaine, Op. 31, Lysberg .....Esther Reed

Salutatory—To Know, To Live, To Do .....Ezra Deter

Essay—Alice Freeman Palmer .....Vesta Miller

Vocal Duet—Two Merry Alpine Maids .....
Grace Hostetler, Esther Reed

Original Story—The Schoolmates .....Kathryn Speigle

Debate—Resolved, that Arbitration should be a substitute for War .....
Affirmative—Carl Kaser
Negative—Ray Eschliman

Quartet—Yachting Glee..... .....Culbertson
Ezra Deter Arthur Slagel
Harvey Nunemaker Daniel Hostetler

Address—The Man with a Message .....Arthur Slagel

Class History and Prophecy .....Cleone Friesner

Valedictory—A Step Forward .....Ella Shoup

Class Song...Words by Arthur Slagel, Music by Esther Reed

ACADEMY JUNIOR CLASS

The Academy Juniors

MOTTO: LIVE TO LEARN AND LEARN TO LIVE

COLORS: BLACK AND GOLD FLOWER: WHITE ROSE

Paul Gerber, President Cecelia Arnold, Vice-President

Sadie Speicher, Secretary and Treasurer

CLASS ROLL

Cecelia Arnold
Emma Beller
Anna Frey
Clara Grabill
Clara Hooley
Nellie Kauffman
Sadie Speicher
Lloyd Belt
Paul Gerber
Dale Hess
Don Kaser
Menno Pletcher
Clifford Stemen
Morris Stutsman
Grace Stryeker

IN the autumn of 1915, we came back upon our beloved campus somewhat diminished in number, and yet with an increased determination to exert our best efforts. Some of the geniuses that graced our class last year have joined the Senior class.

Very early in life we learned that lesson of incalculable value, namely, that "a little knowledge is a dangerous thing" and hence we came to Goshen College with the purpose to "drink deep." upper-most in our minds. That we have been and are yet fulfilling our pupose is not fable, but history.

Although the Seniors were much more experienced in debating, we were willing for a contest, in which we met our defeat. In inter-class basket-ball, too, we were unfortunate; yet we are not ashamed of our defeats. Aside of our activities we are proud of what we have contributed to the support of the "Maple Leaf."

Satisfied with our past, we by no means wish to let our future rest on our present record. A world of opportunities lies before us, and we mean to ascend the ladder of success, making our class of 1917 worthy of our College and our College worthy of her reputation.

ACADEMY SOPHOMORE CLASS

The Academy Sophomores

MOTTO: DARE AND DO
COLORS: VIOLET AND CREAM

Lewis Weber, President Ray J. Schertz, Vice-President
Alice R. Snyder, Secretary and Treasurer

CLASS ROLL

Alice R. Snyder
Florenee Neff
Ray J. Schertz
Lewis Weber
Mamie Yoder
Gola Yoder
Leslie Unsicker
Lena Hartman
Pearl McCulloh
Merril Buzzard
George Hallman
Floyd Yoder
Paul Unsicker
Ferne Bontrager
Frank Hartzler
Gertrude Bontrager
Roy Myers
Claire Kennel
Mary Bare
Walter Brothers

THERE arrived at Goshen College in the fall of 1914, a supply of raw recruits which the Sophomores and Seniors chose to call Fresh-men. After viewing the external appearances of these new-comers, the name seemed very appropriate, but under their cover of apparent rusticity and stupidity there was hidden a variety of talents which was to be revealed later. Throughout the year, the evolutionary process was at work and in twelve short months this same group had evolved into the present Sophomore class, the class of 1915-16.

They are now a band of twenty strong, marching on towards the heights of intellectual achievements. As they advance they meet their "Marathons" and "Waterloos" continually and a number of them are even having terrific conflicts with Caesar, but in spite of it all, they are spurred on by a guiding star, their motto, "Dare and Do."

The class is represented by persons from seven different states of the Union and even two provinces of the Dominion at our north. They have come from the north and the south, from the east, and the west and are now together preparing for life's perplexing problems. They have not only sprung from so many different places, but through their achievements in science, music, oratory, poetry and athletics they have also shown a great variety of intellectual abilities.

ACADEMY FRESHMEN CLASS

The Academy Freshmen

MOTTO: KEEPING TRYST
COLORS: WHITE AND LAVENDER

Enos Mumaw, President Effie Ganger, Secretary and Treasurer

CLASS ROLL

Effie Ganger
Mary Snyder
Lucile Hess
Jacob Grabill
Chester Buschert
Verda Weaver
Alvin Schantz
Edna Grosh
Forest Shank
Ordo Yoder
Barbara Berkey
Maynard Hoover
Paul Yoder
John Yoder
Joseph Martin
Sarah Schantz
Levi Arnold
Ralph Stutzman
Enos Mumaw
Sadie Nunemaker
Edward Drange
Miles Pletcher
Arloene Forney
Charles Nunemaker
Bessie Stauffer
Vernon Hooley
Lester Smith
Dewey Essig
Willard Mast

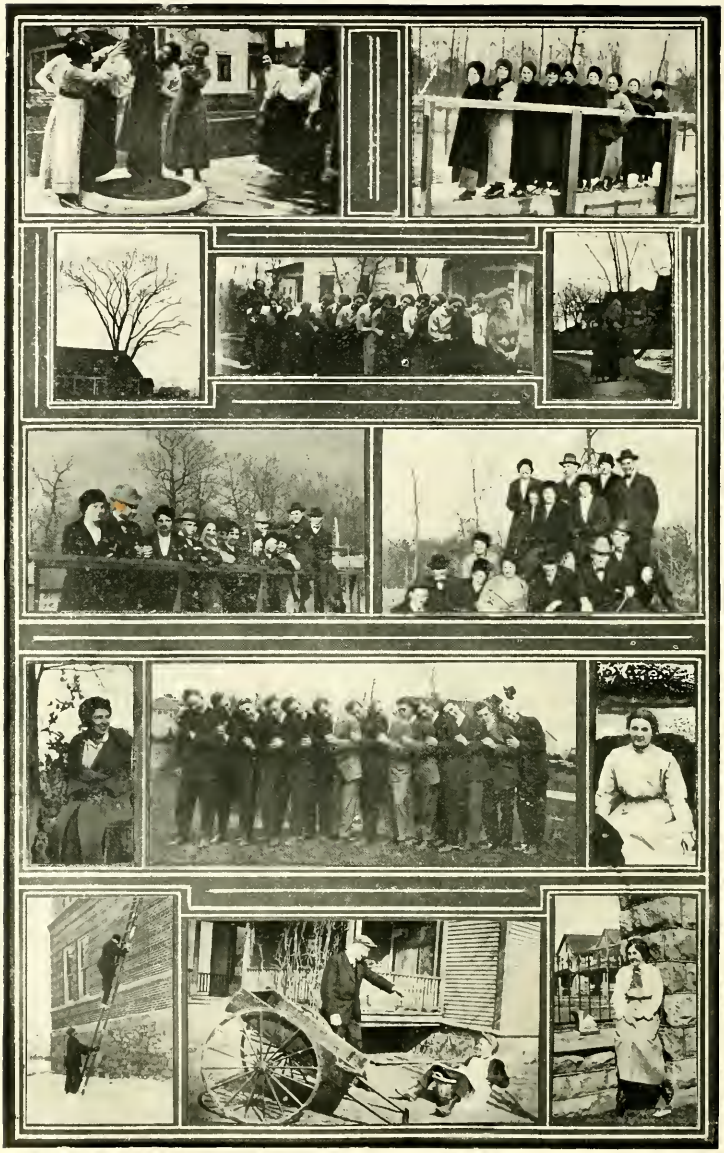
HURRAH for the Freshmen!

You can aways tell the Freshmen and usually you tell them too much.

On September 15, 1915, most of us arrived at Goshen College for the first time. From the north, south, east and west, we came, and even several from fair Canada. What emotions stirred within us as we entered Goshen College, and began to realize that amongst strangers would be our sojourn for a whole year.

Registration day with all its mysteries and perplexities was successfully passed, and we started in to make our history at Goshen College. Our class was organized and consists of twenty-seven. A few, after a stay of several weeks, discovered that they did not like to study and returned home. We are beginning more and more to realize our opportunities and are determined to make the best of them. Of course, we are not as wise as the Seniors, or the Juniors, or the Sophs; but we don't worry about that, we have higher aspirations than their wisdom. Our basket-ball team may be a joke as far as skill is concerned, but we have the avoirdupois and the brawn and the rest will come with practice.

Taken all together, we are a very optimistic bunch. We see a great future. We have high ideals and a determination to get only the best that Goshen College has for us.



Bible School

THE Bible School of Goshen College continued its courses during the school year with great interest. The percent of the student body taking this work was larger this year than usual.

The courses are so arranged as to supplement the general training which the college offers, with a liberal amount of instruction in the field of religion. The school aims to give all students an opportunity to secure a liberal knowledge of the history, literature and thought of the books of the Bible. It also aims to furnish the religious motive that is so much needed in any vocation in life. There is nothing that can take the place of the Bible as a source of inspiration and motive.

Many students leave home with a strong conviction to do right and aim to realize the early vision with which their home training has blessed them. But in the course of four or five years of hard study in the various departments of learning, they are turned to other pursuits in life, which in themselves are worthy, but for them it means accepting a position in life that does not allow the fullest expression of personality. And some even turn to a life that is not legitimate. By taking one or more of these courses the student escapes much of the period of struggle that most pass through. The worshipful attitude is not likely to strengthen without some attention any more than interest in any subject will increase without application.

There is no department of the institution that is of more importance than this first because of the above stated reasons and second because this department, as in all denominational schools is the means of contact with the constituency. In the minds of the larger portion of the constituency, the interest in the Bible department more than the interest in any other department determines the quality of work done in the institution. Whether this is the best method for estimating the value or work of the institution may be disputed but this does not change the situation.

The future plans for this department are much larger than the present finances will permit, and the only thing that can prevent, as we now can see, putting this larger plan into operation is the finances. The door to a larger work is open and the men are available. We may put it even stronger and say the call has come to the College and the institution is responsible for meeting this larger opportunity.

SHORT TERM BIBLE STUDENTS

"We are the music makers,
And we are the dreamers of dreams,
Wondering by lone sea breakers,
And sitting by desolate streams,
World-losers and world forsakers,
On whom the pale moon gleams;
Yet we are the movers and shakers
Of the world forever it seems."

THEY say we are twenty-three, but we say we are many times that number for while there are only twenty-three who claim membership with us there are more than twice as many taking one or more courses in theory and in applied music as elective to their regular college course, not to speak of the large enrollment in the chorus classes.

This year undoubtedly marks the greatest stride upward of any in the evolution of the Goshen College School of Music. Adequate equipment, a strong faculty, an excellent class of students, comprehensive courses and thorough work—these are the features which have raised the standards and placed the work of this department on a par with that of the other departments of the College. The present standards of course were not attained in one year; they are rather the realization of ideals that have been in the minds of the directors of the school of music for a long time. It is to the untiring efforts of these directors that the credit is due. This year for the first time has the school been supplied with a modern first class artist grand piano. For the first time has it had a post graduate teacher from a reputable conservatory, upon its faculty. The coming year will find a permanent faculty of three graduates from three of the leading conservatories of this country. All these have had several years of successful teaching. The courses are being revised and adapted to modern needs. Most of these courses will be accredited as College subjects. Hence the outlook for the School of Music is very favorable.

The activities of the school are many and varied. Besides the lectures, lessons and recitals of its own, it has under its auspices several musical organizations two of which are deserving of special mention. These are the Philharmonic chorus and the Glee Club.

The Chorus with an active membership of more than fifty, meets under the direction of Prof. Ebersole in regular weekly rehearsals, for the purpose of studying vocal masterpieces. During the year the following public renditions

MUSIC SCHOOL

were given and were enthusiastically received by large audiences: "The Messiah" (Handel), soloists, Marjorie Dodge Warner, Mabel Corlew, Worthe Faulkner and Marian Greene; a piano recital by Viola Cole of Chicago; "St. Paul," (Mendelssohn), soloists, Lillian French Read, John T. Read and Prof. Ebersole; a special piano recital by Prof. Dunkelberger of the piano department, and a program of selected choruses, quartettes and solos.

The work of this organization is especially commendable because of the good music and musical talent it brings to the college community.

The work of the Gless Club this year, also under the direction of Prof. Ebersole has been the best in its history. Weekly rehearsals were held and good musical numbers were studied and memorized. Concerts were given at the following places: Cosperville, Topeka, School House No. 10, New Paris, Elkhart, Goshen, Oswego and Goshen College. The Club Quartet, as well as the Club, assisted in numerous programs, such as commencements, and social functions. Throughout the year, the conduct of every fellow was such as to bring only the highest praise from the director and from the people for whom concerts were given. Friendships have been formed that will have a lasting influence for good in the life of every member.

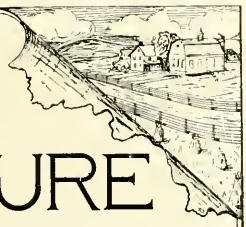
Mary Thornton, formerly a student of Elkhart High School, entered Goshen College as a music student. She was a graduate of the three year music course (1915) and this year completes the piano diploma course.

During her four years within these halls she has exhibited an unusual ability not only as a student but also as an efficient instructor.

Her love of the beautiful has also given tone to her expression, harmony to her thoughts, and rhythm to her every movement.

THE GLEE CLUB

School of Agriculture



THE courses in Agriculture were first offered during the current school year. The work given, consisted of courses in Soils, Crops, Horticulture, and Dairy Husbandry. Necessarily, the work was seriously handicapped because of the entire absence of laboratory facilities up to the beginning of the spring term.

Agricultural instruction as a part of the broad educational scheme of vocational education has been insistently demanded not only by a large part of the constituency of the College, but also by many of the citizens in and around Goshen.

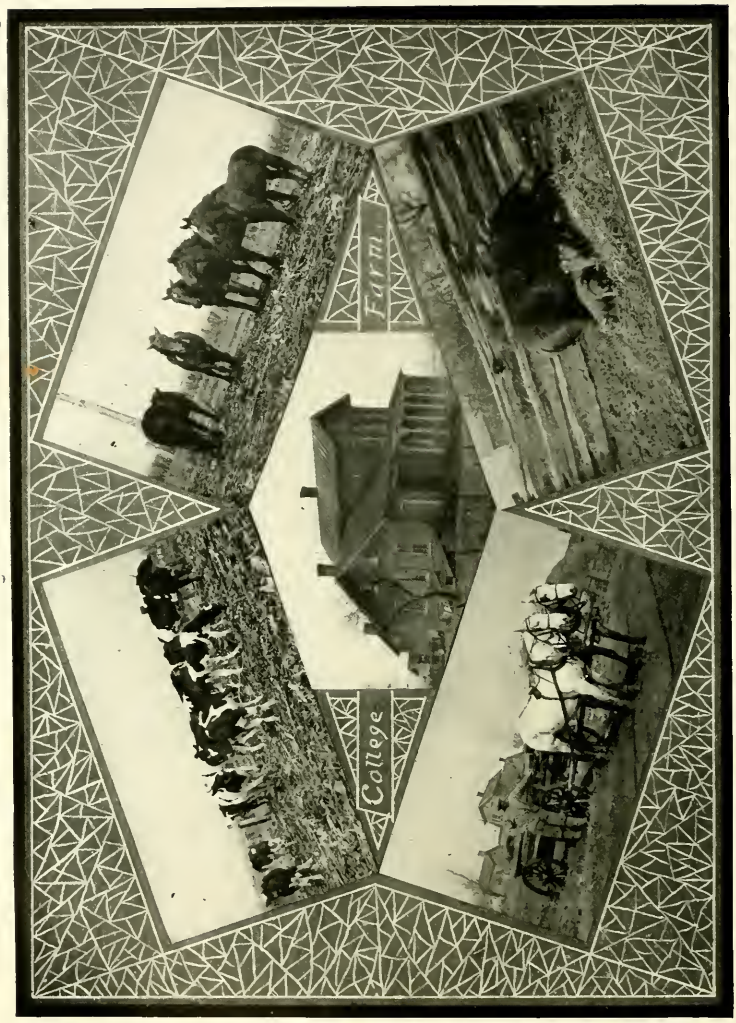
The enrollment during the year was not large. The lack of facilities forbade the accommodation of large numbers. But, a hopeful sign has been noted, viz: that the spring term's enrollment is more than twice as large as was the fall term's enrollment.

The aim of the School of Agriculture will be to study the many problems of the farm in a strictly scientific manner. This scientific attitude toward farm problems is absolutely essential. No farm practice can be engaged in intelligently unless it is in harmony with scientific and natural laws and principles. The tilling of the soil, the feeding of plants and animals, disease in its relation to all organic life, the mechanics of the farm, farm production and farm management; all, rest on scientific principles.

The School of Agriculture will attempt to relate this scientific knowledge to home life and farm practice, as far as possible. Whenever it is possible, students will be encouraged to apply principles, laid down in the class-room, to actual farm problems. A limited number of students will be encouraged to carry on home-project work in connection with class instruction.

During the coming school year, the entire basement of Science Hall will be used for the laboratories of the School of Agriculture. A large Soils laboratory, a commodious Crops and Horticulture laboratory, and well-lighted Dairy laboratory are all being equipped with modern equipment.

If vain our toil
We ought to blame the culture, not the soil.
Pope—Essay on Man.


Farm
College

BUSINESS SCHOOL

The Christ of the Andes

From the Peace Oration by Frank C. Hout

I see him now on that misty height—
A colossal form;
Shrouded in vapor and dim daylight,
High in the air, an imposing sight,
And of justice born.

Nearby the peaks loom skyward far
In dark outline,
Jutting their ragged rocks, which are
Glistening almost as a midnight-star,
In the soft sunshine.

Far in the distance the eye can see
A rockless plain—
A fertile, level and tilled country,
Edging a placid inland sea
Which joins the main.

But these charms are lost, for I now behold
The great bronze Thing,—
The Man of the Ages—the Man of Gold,
Who, smiling, skyward his hand doth hold
And beckoning.

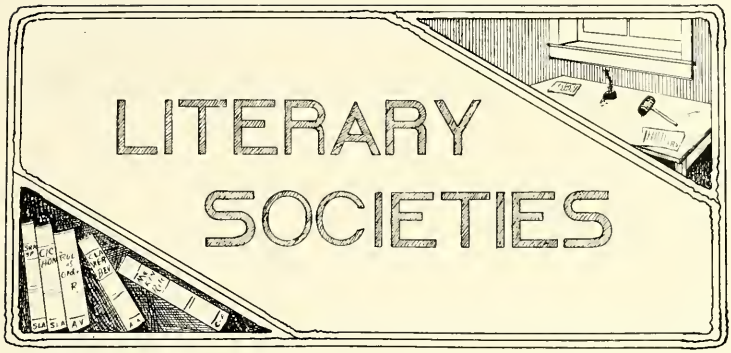
In his other hand is a cross and there
Is the meaning deep;
The Christ of the Andes with flowing hair
Stands never tiring in torrid air,
And his watch doth keep.

What is this more than of bronze a mass,
Or of shape'd stone;
Why do we all not swiftly pass
With a casual look at the edging grass,
Or the base alone?

That smile is the tens of centuries' smile—
The ages light.
The Master is watching the Nations, while
They're embracing justice, with freedom from guile,
Epitome of right.

His beckoning hand is upward turned
Toward the heavens high.
Teaching the lesson that must be learned
If the sordid is vanquished, the evil spurned,
By which men die.

STUDENT ORGANIZATIONS



The secret wouldst thou know
To touch the heart or fire the blood at will?
Let thine own eyes overflow;
Let thy lips quiver with the passionate thrill:
Seize the great thought, ere yet its power be past
And bind, in words, the fleet emotion fast.

Then, should thy verse appear
Halting and harsh, and all unaptly wrought,
Touch the crude line with fear,
Save in the moment of impassioned thought;
Then summon back the original glow, and mend
The strain with rapture that with fire was penned.

—Bryant.

Lola Beery Maud Byler Fanny Shank Florence Landis Frances Slate
Rose Schertz Anna Weigel Hannah Reed Mabel Kennel Alma Warye
Florence Wenger Myrtis Weaver Laura Detweiler Elda Sprunger
Pearl Dausman Emma Kimmel Vinora Weaver Gladys Hollingsworth

Vesperian Literary Society

A Society for College Women

MOTTO: EXCELSIOR COLORS: GOLD AND WHITE

Officers for the Year:

Fall Term: Florence Wenger, President. Gladys Hollingsworth, Secretary.

Winter Term: Alma Warye, President. Hannah Reed. Secretary.

Spring Term: Vinora Weaver, President. Florence Landis. Secretery.

THE Vesperians, too, have a message. In their unassuming manner they have been active and busy during the past year. "Excelsior" has not only been their motto in name, but in actual practice. At the very beginning of the fall term it was apparent that they were organized for serious literary work. All the young women of the Academy Senior Class of '15, who returned to school caught the Vesperian spirit and became members of the Society. Still others joined the number until its membership had increased more than two-fold. All worked enthusiastically and many have shown a marked improvement in the quality of their work. The Vesperians have a diversity of talents and these were cultivated by means of the programs which were varied, interesting, and educational. The problems and situations of our own and foreign countries were studied. Questions of the day were discussed in debate. Vocal, violin, and piano numbers were important features. The Vesperian cartoonist portrayed both college and national life. At one meeting, three of the leading magazines held a conference to discuss their aims and the problems which they have in common. The Shakespeare Ter-centennial was observed by a discussion of Shakespeare's principle characters and the rendition of "Macbeth".

The tie which binds Vesperians together is beautifully expressed in the following lines composed by an alumnus of the College and a loyal Vesperian:

VESPERIAN SONG

By Frances Ebersole Burkey

List to the echoes from near and far,
See the first beam of the westering star;
'Tis the twilight time at the close of day,
'Tis the happy hour when the breezes play.

Chorus—
Oh, Vesper bells! Our hearts unite,
Our cares dispel, our hopes make bright;
Vesperians all, though far we roam
We hear thy call—our welcome home.

Oft through the mazes of toil and fear,
Clear o'er the lowlands of ebbing cheer
Comes the ringing tone of thy clarion voice,
Comes a happy thrill as it bids "Rejoice".

Ne'er in the years that will come and go
Can we forget thee, or deaf to thee grow;
Like a gladsome song will thy chime still be,
With its swelling notes turning thoughts to thee.

THE AURORAS

Howard J. Lehman
Archie D. Hartzler
Jesse N. Smueker
William A. Stoltzfus
John H. Warye
Jacob C. Meyer
Orie B. Gerig

John Prough
Alvin Stiver
Walter Eigsti
Clarence Miller
Payson Miller
Ira Rheinheimer
Martin Baer

Fred Bryner
Richard Beck
Russel A. Lantz
Owen Yoder
Ernest E. Miller
Chauncey King
Raymond L. Hartzler
Clyde Wenger
Lloyd E. Blauch

Joseph H. Yoder
Walter E. Oswald
Ora Liechty
Frank C. Hout
Frank A. Butler
Jacob J. Miller
Paul Zollinger

The Auroras

A Society for College Men. Established 1899

MOTTO: FORWARD COLORS: NAVY BLUE AND SCARLET

Officers for the Year:

Fall Term: President, Jacob C. Meyer. Secretary, Archie D. Hartzler.

Winter Term: President, Lloyd E. Blauch. Secretary, Raymond Hartzler.

Spring Term: President, Ernest E. Miller. Secretary, Walter E. Oswald.

THE past year has been a most prosperous one for the Aurora Society. From the beginning its was evident that the "Aurora Spirit" was present, stronger than ever. This soon became apparent to the new men for fifteen of them cast their lot to win with the Auroras.

Th private programs were varied. During the first two terms thirty-eight addresses, six debates, and a number of musical selections, readings, impromptus, and parliamentary law drills were given. A mock trial, a Day in the House of Representatives, and a special Music and Oratory program were also given. The Vesperians attended the last of these.

The society participated in three public programs during the fall and winter terms—two with the Avons and one with the Vesperians. The first of these (September 24) consisted of numbers pertaining to the European War. The second (November 5) presented a Day in the National House of Representatives when the Hobson Amendment to the Constitution was under consideration. The third (January 7) was on the great crises in American history. The work with the Avons and later with the Vesperians proved mutually congenial and helpful.

Since the time when the Auroras inaugurated the plan at Goshen College of doing extension work, seven programs have been given. These included debates, music and readings. These programs were rendered in the nearby towns and vicinity. On the night of December third, the Auroras with the Avons motored to Shipshewana where they presented a program on National Prohibition.

Altogether the year has been a very busy one. In addition to the regular programs and other work outlined, eleven members appeared in the interclass and seven in the inter-collegiate debates. Two also participated in the peace contest.

The Aurora Hall was re-tinted in buff and window shades to match were supplied. This has improved the home very materially. The large lecture room in the new Science Hall, which is being equipped by the society, is nearing completion. The lights at the entrance have been installed. Thus with added equipment the outlook is good for a profitable and bright future.

THE AVONS

Ella Zook, Esther Steiner, Mary Blosser, Charity Steiner, Elsie Yoder, Lydia Le Fever
Edith Schertz, Ada Murphy, Mary Riee, Alma Eigsti, Elizabeth Liechty, Mabel Stahley
Bernice Lehman, Ruth Blosser, Bernice Baker, Bertha Plank, Velma Younce, Nellie Yoder
Alice Treusehel, Nora Lantz, Frances Craig, Myrtle Loane, Evangeline Franks

The Avons

A Society for College Women

COLORS: PINK AND WHITE. MOTTO: ESSE QUAM VIDERE

Officers for the Year:

Fall Term: President, Bernice Lehman. Secretary, Ruth Blosser.

Winter Term: President, Lydia LeFever. Secretary, Alma Eigsti.

Spring Term: President, Ruth Blosser. Secretary, Edith Schertz.

VERSATILITY coupled with efficiency is indeed a happy combination. The true college education includes a wider scope than the mere knowledge gained from poring over text-books. While the information thus obtained is greatly to be desired, the man who devotes his time exclusively to a study of the past is narrow and limited in his ideas. He must also know the present world, and he must be able to express his opinions to others. The primary object of the literary society is to broaden the interests and activities of the student. This is accomplished through various methods.

In the Avon Society the effort has been made to introduce programs of current or historic interest. The various problems of the day have been discussed, such as child-labor, the woman movement, the negro question, and prison reform, as well as subjects relating to art and science.

Aside from the direct intellectual benefit received from these programs, the participants become accustomed to public speaking, and develop the faculty of expressing their thoughts readily and clearly.

In our modern age, we hear the fact deplored that too little attention is being given to the training of women in the art of home-making. Departments in Home Economics have recently been established in all our leading educational institutions. When this department was added to the curriculum of Goshen College, the Avon Society proposed to further the cause of home-training by furnishing the apartments given over to the study of this course, with all the model equipment, making it modern and up-to-date in every respect.

Thus, when we have a development in the cultural field, combined with a training in what is commonly considered woman's "natural sphere," we may consider our modern woman as having at least a fair start toward a well-rounded education.

Harold Bender Joseph E. Brunk Edgar O. Stuckman Don F. Cosbey Robert Stemen B. Frank Stoltzfus
W. Harvey Ebersole C. J. Gerber Harry S. Latta J. B. Cressman David Stutzman Roy N. Yoder
Clayton Lehman J. N. Kauffman Asa Hertzler J. N. Nusbaum Lynn F. Woodworth Walter Brunk
Louis L. Miller Clarence Varns Paul Blosser Dwight L. Miller Solomon E. Yoder Homer A. Yoder
Abel Snyder Rudy Senger Morris Neterer Gerald Wysong J. M. Stutzman Douglas J. Wallgren

The Adelphians

A Society for College Men

Formerly C. M. A.

CLASS COLORS: PURPLE AND WHITE

Officers for the Year:

Fall Term: President, C. J. Gerber. Secretary, Rudy Senger.

Winter Term: President, Douglass Wallgren. Secretary, Roy N. Yoder.

Spring term: President, B. Frank Stoltzfus. Secretary, D. H. Stutzman.

THE Adelphian Literary Society has had a varied history full of progress and achievement. It had its inception in the C. M. A. Debating club which was organized on Dec. 13, 1899 as a result of the division of the old Ciceronian Debating Club. On June 11, 1908, the name was changed to Adelphian. But the change of name did not vary the continuity of enthusiasm and earnest individual effort.

There has always been in the Society, a spirit of loyalty and fraternity. From its first inception the organization has carried forward the spirit of progress and its own motto, "We learn to do by doing," has characterized its advancement during the seventeen years of its existence as a part of the development and progression of the school life and spirit of the college.

The past year has been but a continuation of this spirit. The standard of work has been high both in private and public programs. Each private program opened with an impromptu followed by a program about forty minutes long. Among the numbers were the following, addresses, debates, book reviews, octettes, parliamentary drills, joke contests and instrumental music. Several of the programs were in the form of contests such as address or oration contests. One of the most interesting programs of the year was given on November 8, 1915, entitled, "How it is done in Goshen." This was a very realistic reproduction of one of the regular meetings of the Goshen City Council, demonstrating its workings. On the evening of November 19, a very successful conjoint public program was given by the Vesperian and the Adelphian Societies entitled, "The Rockefeller Foundation." It consisted of an exposition of its founding, its purpose, and the work which it had already accomplished. The presentation also involved an impersonation of the chief characters of the foundation. Other public programs were rendered on "Henry Ford, "The Renaissance in Asia," "Turning the Searchlight on America," and other subjects. Society spirit was stimulated and opportunity for practice given by several programs which the society has given in surrounding communities during the past year.

Philomathean

The Philomatheans

A Society for Academy Girls

MOTTO: REWARD CROWNS OUR EFFORTS. COLORS, MAROON AND WHITE.

Officers for the Year:

Fall Term: President, Ella Shoup. Secretary, Alice Snyder.

Winter Term: President, Grace Hostetler. Secretary, Gertrude Bontrager.

Spring Term: President, Mary Good. Secretary, Mary Bare.

Ella Shoup
Graee Hostetler
Vesta Miller
Claire Kennel
Mary Good
Amelia Wengerd
Cordelia Grabill
Nancy Ramseyer
Maude Miller

Gola Yoder
Bessie Stauffer
Edna Grosh
Sarah Shantz

Eunice Guth

Pearl McCulloh
Sadie Speicher
Alice Snyder
Mary Bare
Lucille Hess
Emma Beller
Florence Neff
Mary Snyder
Nellie Kauffman

Grace Strycher
Barbara Berkey
Sadie Nunemaker
Iva Hostetler

IN retrospecting the work accomplished this year in the Philomathean literary society, there has been observed an unusual interest in the programs given. There has been a strong spirit of loyalty shown by the society members, not only by being present at every meeting but by performing the assigned duties. The way in which they worked together and applied their efforts was such as to bring the best results.

The old truth, "We learn to do by doing," has characterized the advancement of the Society. Our motto has been, "Reward crowns our efforts."

Ciceronian

The Ciceronians

A Society for Academy Men

MOTTO: EXCELSIOR. COLORS: PURPLE AND GOLD.

Officers for the Year:

Fall Term: President, Harvey Nunemaker. Secretary, Norman Bauman.

Winter Term: President, Lewis Weber. Secretary, Ray Schertz.

Spring Term: President, A. Ray Eschliman. Secretary, George Hallman.

Norman Bauman
George Hallman
Ezra Deter
Lewis Weber
Amos Showalter
Daniel Hostetler
Paul Gerber
Carl Kaser
Walter Brothers
Memmo Pletcher
Frank Hartzler
Jacob Zeigler
Miles Pletcher

Floyd Yoder

Enos Mumaw

Harvey Nunemaker
A. R. Eschliman
Arthur Stagel
Chester Buschert
Alvin Shantz
Willard Mast
Paul Reed
Raymond Schertz
Asa Whirledge
Enos Moore
Cletus King
Charles Nunemaker
Edward Drange

THE work of the Society for the year has been characterized by honest effort, progress and achievements, and prevaded by a feeling of fellowship and good cheer. It was interesting to note the development of individuals, more marked in some than in others, but evident in everyone who honestly tried to make his contribution to the success of the work of the Society.

The inter-class debates, given under the auspices of the Academy Literary Societies, showed good work on the part of the debaters, and much interest in them was manifested by the student body.

The Junior-Senior debate was given on January 31, 1916. The question debated was, "Resolved, That labor organizations promote the best interests of the working-man." The Juniors, Don Kaser and Sadie Speicher upheld the affirmative, while the Seniors, Harvey Nunemaker and Ella Shoup, presented the negative. The judges, Prof. Kurtz, L. E. Blauch and J. N. Smucker, decided in favor of the negative.

The Freshman-Sophomore debate was given April 3, 1916. The question considered was, "Resolved, That the employment of children in factories and similar industries should be prohibited." The Freshmen, Chester Buschert and Mary Snyder debated the affirmative side, and the Sophomores, Lewis Weber and Alice Snyder, the negative. The judges, Prof. S. W. Witmer, J. C. Meyer and William Stoltzfus, decided in favor of the negative.

Students' Library Association

THE Students' Library Association was organized in the early history of the college by the literary societies. The purpose of the organization was to secure books which were of special interest and help in literary work.

The present organization is similar to the early one. The association is composed of the members of the six literary societies of the college. Besides the officers of the organization the important working body is the book committee. The membership of this committee consists in one member from each literary society and a chairman from the faculty. The funds are obtained by appropriating a fixed amount of the initiation and membership fees of each literary society.

The early aim of the association has been broadened during the last twelve years. Books of general interest are now chosen and the subjects range over a large field. Books on philosophy, religion, sociology, natural science, useful arts, fine arts, literature, and history are being added to the library through the association.

During this year about one hundred volumes have been added to the library through the Students' Library Association. A number of these are valuable and expensive works. The greatest number of books chosen this year were on the subjects of religion, vocational training and sociology. The association has again shown that although it works very quietly it accomplishes results which are beneficial and far-reaching.

Students' Lecture Board

FOR a number of years the literary societies have been conducting a lecture course at the College. While these lectures have always been of general interest to the public the primary purpose has been to make them supplementary to the departmental work of the College. With this purpose in view, the lecturers have been selected from college and university presidents, heads of departments, and leaders of thought in other fields. Last year, in co-operation with the ministerial association and the public schools of Goshen, the course was offered in the city.

This year the course was again offered at the College under the auspices of the literary societies. It is the general sentiment that this has been the most satisfactory as well as the most successful course ever given at the College. This was due to a more liberal support on the part of the student body.

The following is the complete course:

January 24—Joseph K. Griffis.
December 2—Arthur E. Bestor.
November 18—Ernest Wray O'Neal.
February 25—Forest Ray Moulton.
March 16—George Richmond Grose.
March 30—Edward Everett Kemp.

The members of the lecture board are as follows:

J. M. Kurtz, Chairman ....Faculty
Bernice Lehman, Secretary ...Avon
Ezra Deter, Treasurer ...Ciceronian
H. S. Bender .....Adelphian
W. A. Stoltzfus .....Aurora
Lela Beery .....Vesperian
Ella Shoup .....Philomathean

Literary Society
—Solicit
Members
Dining Hall
Manager and
Assistants
Long & Short
of
Ohio
Homeward Bound
Literary Societies
—Soliciting New Members

ORATORY

THE Oratorical Association is an organization whose purpose is to develop greater interest in public speaking. It assumes the responsibility and management of the inter-class and the inter-collegiate debates and of the local peace contest, and its membership consists of those who participate in those activities.

The year has been a very busy one. The first inter-class debate took place on the evening of November 12, when the Freshman and Sophomore teams debated the question, 'Resolved, that immigration should be restricted by an illiteracy test.'' The Freshman team debated the negative side of the question. It consisted of Walter Oswald, Joe H. Yoder, Clayton Lehman, and Abel Snyder as alternate. Raymond Hartzler, Frank A. Butler, Orie B. Gerig, with Harold Bender constituted the Sophomore team which debated the affirmative side. The decision was two to one for the negative team.

The Junior-Senior debate occurred on December 17, when the question was, ''Resolved, that the Monroe Doctrine should be continued as a part of the foreign policy of the United States.'' John H. Warye, Ernest E. Miller, Archie D. Hartzler with W. A. Stoltzfus, representing the Juniors, argued the affirmative, while the negative was upheld by the Seniors, L. E. Blauch, S. E. Yoder, J. C. Meyer, with L. L. Miller as alternate. The decision was two to one for the negative.

Scarcely were the inter-class debates completed, when preparations were begun for the inter-collegiate contests, which were held on April 7th. The question was, ''Resolved, that the United States should cease to maintain the Monroe Doctrine.'' The members of the affirmative team were A. D. Hartzler, L. E. Blauch, J. C. Meyer, with W. E. Oswald as alternate, while the negative team consisted of O. B. Gerig, E. E. Miller, J. N. Smucker, with C. E. Lehman as alternate. The affirmative team went to Mt. Morris College, Illinois, where it won by a two to one vote. The negative team debated at Goshen with a team from North Manchester College, Indiana, and won by a unanimous vote.

Another important event was the Peace Contest held on February 21. First place was won by B. F. Stoltzfus, whose subject was, ''Science and International Harmony.'' F. A. Butler won second place. His theme was, ''The Night

THE ORATORICAL ASSOCIATION

of War; What of the Day?" Mr. Stoltzfus gave his oration at the Indiana Peace Contest at Bloomington, Indiana, on April 7. In this contest, twelve colleges of the state participated. Mr. Stoltzfus won second prize ($50).

From the work above described it becomes evident that the year was one of hard work and progress. Goshen stands among the first colleges of its size in its oratorical work. Its students promise well in work of a similar nature in life's busy affairs.

B. Frank Stoltzfus, Peace Orator

ORATORICAL ASSOCIATION ROLL

J. C. Meyer, President, Senior Class Team and Inter-collegiate Team.
J. N. Smucker, Secretary, Intercollegiate Team.
J. H. Warye, Treasurer, Junior Class team.
O. B. Gerig, Vice-President, Sophomore Class Team and Intercollegiate Team.
A. D. Hartzler, Junior Class Team, Intercollegiate Team.
L. E. Blauch, Senior Class Team, Intercollegiate Team.
S. E. Yoder, Senior Class Team.
L. L. Miller, Alternate Senior Team, Peace Orator.
F. A. Butler, Sophomore Team, Peace Orator.
R. L. Hartzler, Sophomore Team.
J. H. Yoder, Freshman Team.
C. E. Lehman, Freshman Team, Alternate Inter-collegiate Team.
Abel Snyder, Alternate Freshman Team.
W. E. Oswald, Freshman Team, Alternate Inter-collegiate Team.
E. E. Miller, Junior Team, Intercollegiate Team.
H. S. Bender, Alternate Sophomore Team.
Frank Hout, Peace Orator.
B. Frank Stoltzfus, Peace Orator, (Second Prize State Contest).
W. H. Ebersole, Freshman Team 1914-'15.
W. A. Stoltzfus, Alternate Junior Team.

INTER-COLLEGEATE TEAM

J. N. Smucker — O. B. Gerig — J. C. Meyer — A. D. Hartzler
E. E. Miller — C. E. Lehman, alternate — L. E. Blauch — W. E. Oswald, alternate
Prof. S. W. Witmer, Coach Negative — Prof. D. S. Gerig, Coach Affirmative

THE religious work among the students of Goshen College rests largely on two organizations: The Young Peoples' Christian Association and the Christian Workers' Band. These organizations hold regular meetings. At these meetings the spiritual life of the student is emphasized. The entering into new environment and new experiences give rise to new difficulties in one's life. Whether this change is for loss or gain depends upon the result in character. It is the purpose of these organizations to see that the change means a development in the spiritual phase; as our other organizations and activities, which emphasize the other phases of life.

These religious organizations play an important part in developing the Christian atmosphere which is so marked in this institution. This spirit of high ideals and morals is due to the common purpose of the student body; that of giving birth to and developing the genuine Christian Spirit. Those of our number who have left the student body and are engaged in the active service, testify that the power and inspiration which has meant so much to them, is due to the influence of the wholesome and uplifting atmosphere of Goshen College.

One of the laws of growth is expression; that which lies dormant and covered must die, this is every one's practical experience. Through offering avenues for self-expression and the studying of needy fields of service, stronger lines for true service, as well as more intelligent decisions are possible.

Our association was fortunate this past year in having men who are interested in active Christian work come to us and present the needs of the world. Among these were Mr. Rymer, State Secretary, and Mr. Reichel, Traveling Secretary for the Students' Foreign Volunteer Movement. The students also appreciate the assistance which the members of the faculty have given, by delivering addresses which were of vital interest as well as influential for better and nobler living.

The Y. P. C. A. work is divided into two departments—the young men and young women. Each of these organize Bible Study Classes, Mission Study Classes, also have charge of Devotional and prayer meetings. The interest is unusually strong in all these various activities, thus demonstrating that the students of Goshen College are eager to enlarge and enrich their lives by more fully realizing the ideals as found in Christ.

YOUNG MEN'S CABINET

J. N. Smucker, Mission Study L. E. Blauch, Devotional J. C. Meyer, See'y E. E. Miller, Social H. E. Nunemaker, Employment
J. H. Warye, Membership W. A. Stoltzfus, FinanceS. E. Yoder, President B. F. Stoltzfus, Extension A. D. Hartzler, Bible Study

DEVOTIONAL

WITH all the various phases of college life demanding the students' of the spiritual life to that of the physical, mental, or social. All of time and attention, there is danger of sacrificing the development these may justly demand recognition in the student's disposition of his time, but some deserve more emphasis than others. Hence, it is necessary that he have in mind a scale of values, founded upon the principle, "First things first." Thus the many activities and interests that demand his attention may be carefully weighed, and accepted or rejected, according as they contribute to the realization of a perfect development.

That the spiritual factor in character formation may receive its due emphasis, is the ambition of the devotional committee. With this end in view, provision is made for weekly prayer and devotional meetings, in which opportunity is given for the expression of religious thoughts and convictions. For the devotional meetings, subjects dealing with problems and standards of student life, are chosen. Participation in the discussion is voluntary. Many have testified to the inspiration and help that one receives from these frank, spontaneous expressions of the inner lives of his fellow-students.

THE CHRISTIAN WORKERS' BAND

THE Christian Workers' Band is the organization which seeks to conserve the missionary spirit of Goshen College. Its motto is, "The Evangelization of the World in this Generation." Its work in the past year has been to study both the home and foreign fields. The object of the organization is to cause every Christian student in deciding his or her life work to face the call to home and foreign missions. It also seeks to have students to definitely volunteer for some special phase of missionary work. The regular meeting which is held every alternate Sunday morning has proven a great help to the many students who wish to place their lives where they will be of the greatest use to their Master. A number have already volunteered for the foreign field while others are planning to carry the gospel to their fellow-beings in the homeland.

During the past year, the following were some of the important topics discussed pertaining to the home and foreign fields: Alaska, Labrador, Mexicans and Indians, the Mormons, the Mountain Whites of the South, the Negro Problem, the Condition and Needs of South America, The Rural Church, the Students Responsibility to the Home Church, and the Women in India.

Special addresses with an appeal for definite volunteering were as follows: "Why Devote My Life to Christian Service?", by Prof. Detweiler; "The Character of the Volunteer," by S. F. Coffman; and "Prospects for Christian Service in the Mennonite Church," by President Hartzler.

The officers of the organization are: President, J. N. Smucker; Secretary-Treasurer, Mary Good; Program Committee, J. N. Kauffman, Ella Shoup, Bernice Lehman and B. F. Stoltzfus.

YOUNG WOMAN'S CABINET

Florence Wenger, Ass'n News — Bernice Lehman, Mission Study — Maude Byler, See'y — Alma Warye, Bible Study — Nellie Yoder, Devotional

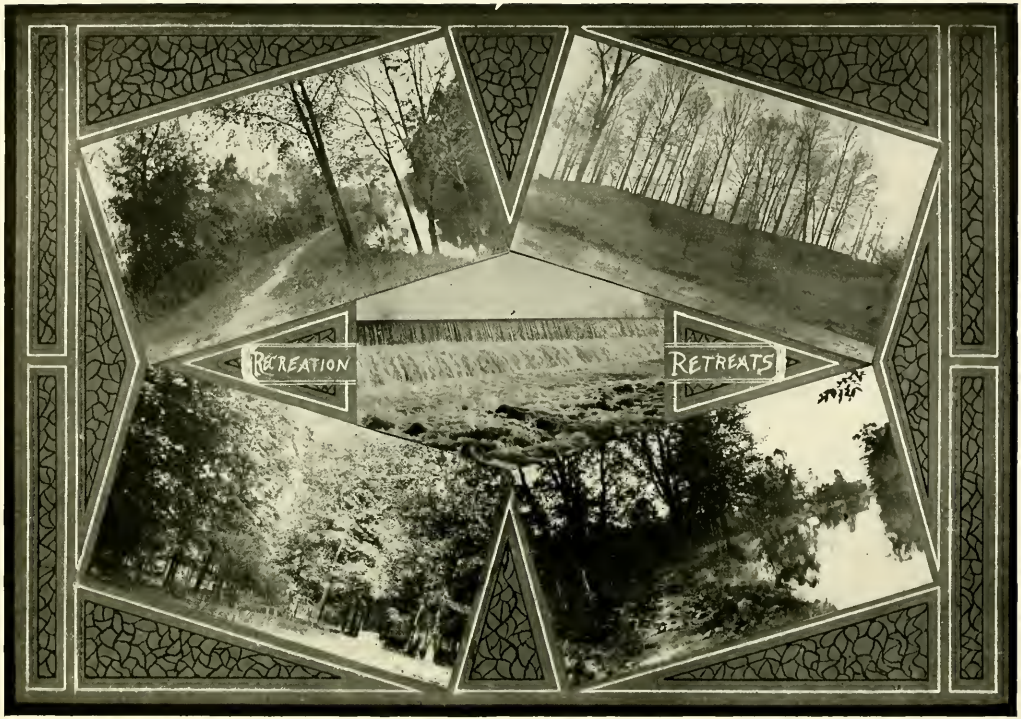
Vinora Weaver, Social — Lydia Le Fever, Membership — Charity Steiner, President — Ella Shoup, Social Service — Lola Beery, Finance

THE GOSPEL TEAM

THE work of the extension department is an important phase of the religious activities of any college. It serves a dual purpose. In the first place, extension work is a means of establishing the principles of the kingdom of God in the hands of men and women whose lives have never been touched by the spirit of the Master. Second, it gives the students experience in active Christian work and brings them in contact with conditions and problems as they really are, not as they might be. This practical training is a valuable supplement to one's academic preparation for Christian service.

Three years ago last December the extension department of the Y. M. Cabinet first undertook to do aggressive work of this nature. Since that time a gospel team has been sent out each holiday season. This year a team spent the Christmas vacation with the Barker Street congregation near Vistula, Indiana. Each member of the team was an amateur in his particular line of work, but all put forth honest efforts and definite workings of the Spirit were realized. Five souls were led to give their lives to Christ and one covenant was renewed.

Lake Geneva Camp


RECREATION
RETREATS

THE STUDENT COUNCIL

President, Lloyd E. Blauch. Vice President, Jacob C. Meyer.
Secretary, Alma B. Warye. Treasurer, Ernest E. Miller.

THE Student Council of Goshen College is an organization composed of representatives from the various classes to "assist in the development and maintenance of the best standards of college life and work and to co-operate with the faculty in establishing these standards."

Meetings are held on the second Tuesday of every calendar month. The first session was called by Dean Whitmer on October 5, at which time an organization was effected. The work is largely in the charge of three committees: Student Conduct, Educational and Religious Life, and Affairs on and About the Campus.

A number of things have been accomplished during the fall and winter terms. Under the auspices of the Council, Dr. Bivin gave an address to the men on how one should conduct himself in society. Mrs. Bivin gave a similar address to the ladies. A reception was held for Professor and Mrs. Ebersole when they came to live in Goshen. A social was arranged for the short Bible term students. Other matters such as attendance at Chapel, conduct in the dining hall, the use of certain property, and the placing of motorcycles and automobiles were attended to. Another phase of the work which the Council is doing and which promises well is the adoption of the honor system in the examinations.

Lloyd E. Blauch
Jacob C. Meyer
Alma R. Warye
Ernest E. Miller
Lola I. Beery
Ruth Blosser
*Orie B. Gerig
George B. Hallman
Archie D. Hartzler
Daniel Hostetler
Lydia LeFever
Fannie Shank
Charity E. Steiner
B. Frank Stoltzfus
Harold S. Bender

*Resigned Feb. 16.

President, D. J. Wallgren. Vice President, A. D. Hartzler. Sec.-Treas., W. A. Stoltzfus.

THE CHEMICAL SOCIETY

THE Chemical Society consists of students, faculty and Alumni who have done or are doing work in Chemistry beyond the first year. The meetings are held once every month during the school year. The purpose of the organization is to discuss the latest developments in the pure and applied science of Chemistry and other closely allied scientific problems. During the past year, special consideration was given to the relation between Chemistry and the industries. The rapid advancements in this particular field have raised many interesting problems. Their solution concerns not only the scientist from the standpoint of his profession, but is of fundamental importance in the contributions made for the welfare of mankind.

The addresses by the members of the association were carefully prepared and highly instructive. Once each term the public was invited to attend the meetings.

A. D. Hartzler
Prof. J. M. Kurtz
B. F. Stoltzfus
S. E. Yoder
D. J. Wallgren
S. N. Nunemaker
W. A. Stoltzfus
C. H. Duker
Ada Murphy
Nellie A. Yoder
H. S. Bender
Richard Beck
O. B. Gerig
H. A. Yoder
O. R. Leichty
C. J. Gerber
Asa Hertzler
W. H. Ebersole

"Goshen College Record"

THE "RECORD" STAFF

The Goshen College "Record" is published monthly during the College year. The various phases of College activities are therein reported. The editorial staff during the year was as follows:

J. C. Meyer, '16.....Editor
J. N. Smucker, '18.....Assistant Editor
Fannie Shank, '16.....Alumni
Alma Warye, '18.....Y. P. C. A.
S. E. Yoder, '16.....Y. P. C. A.
W. A. Stoltzfus, '17.....Literary
E. E. Miller, '17 .....Personals
Florence Wenger, '16.....Personals
Charity E. Steiner, '16.....Personals
A. D. Hartzler, '17....Wise and Otherwise
J. H. Warye, '17.....Athletics
O. B. Gerig, '17.....Exchanges
H. W. Schrock .....Business Manager

THE human body is only at his best when his physical forces contribute to the highest efficiency of his religious, intellectual and moral nature. Charles Reynolds Brown, lecturer on ethics at the University of California, once said, "It is not only consistent with a serious purpose but imperative for its full realization that wise and conscientious provision be made for recreation of the life forces through honest pleasure."

Goshen College does not participate in extensive inter-collegiate athletics but recreation and honest pleasure are afforded the students in the form of games where skill, brain and brawn are brought to a test; where chance is eliminated and where a fine sense of chivalry is developed. Our athletic association aims to provide recreation whereby the body is recruited not weakened, the mind made more alert not blurred, the moral nature kept clean and alive not dulled and blinded, and the religious nature augmented not violated or retarded.

A few remarks on our athletic events follow:

In season, basket-ball has been given considerable attention and inter-class teams of skill and ability develop fine form for the trophy tournament which occurs in January and February. The games this year were spirited and hotly contested by both Academy and College Teams. Loyal class support is given in these games. In a hard fought contest with the College Freshmen, the College Juniors became holders of the silver cup for this year.

Probably more interest is taken in tennis than any other sport due perhaps to the par excellent courts, also the "co-athletic" nature of he game. Early in the morning persons may be seen using or engaging the courts. Through the untiring efforts of the work committee two extra courts were made available thus avoiding congestion. Tournaments were arranged for both fall and spring, Frank A. Butler winning the fall tournament. An inter-class series is also arranged for, the four best players competing in the inter-collegiate contest with North Manchester.

Under the direction of Capt. Gerber, a strong nine developed the art of the national pastime. Several of the first games were lost by narrow margins but served to strengthen the line-up. In a small college where so many of the various activities require the attention of each student, lack of time for practice

and concentration in one activity is obvious. But the earlier defeats resulted in a winning team for the last part of the season. Good support was given to pitcher Lantz; errors were an uncommon occurrence.

The Winona game was a good one. The visitors remembering their defeat of last year, came to win which they did to the tune of 5 to 8. A good crowd witnessed the game giving the home team loyal support.

The game with North Manchester which was played May 20, resulted in a victory for Goshen 5 to 3.

Lantz pitched his usual good game retiring ten men. He received good support until the eighth inning when two errors by Goshen men cost the three scores. The battery for the visitors was Schultz and Stouder. Schultz retired three men and was given good support. The Manchester men showed themselves good losers, the game being free from criticism and untimidating re-

THE TENNIS TEAM

marks about anyone. It is hoped that we may again arrange games with Manchester for next year.

Our track teams have been developing fine form and some excellent records are held by Goshen men. Following are records of the various events and their holders to date:

TRACK AND FIELD RECORDS OF GOSHEN COLLEGE

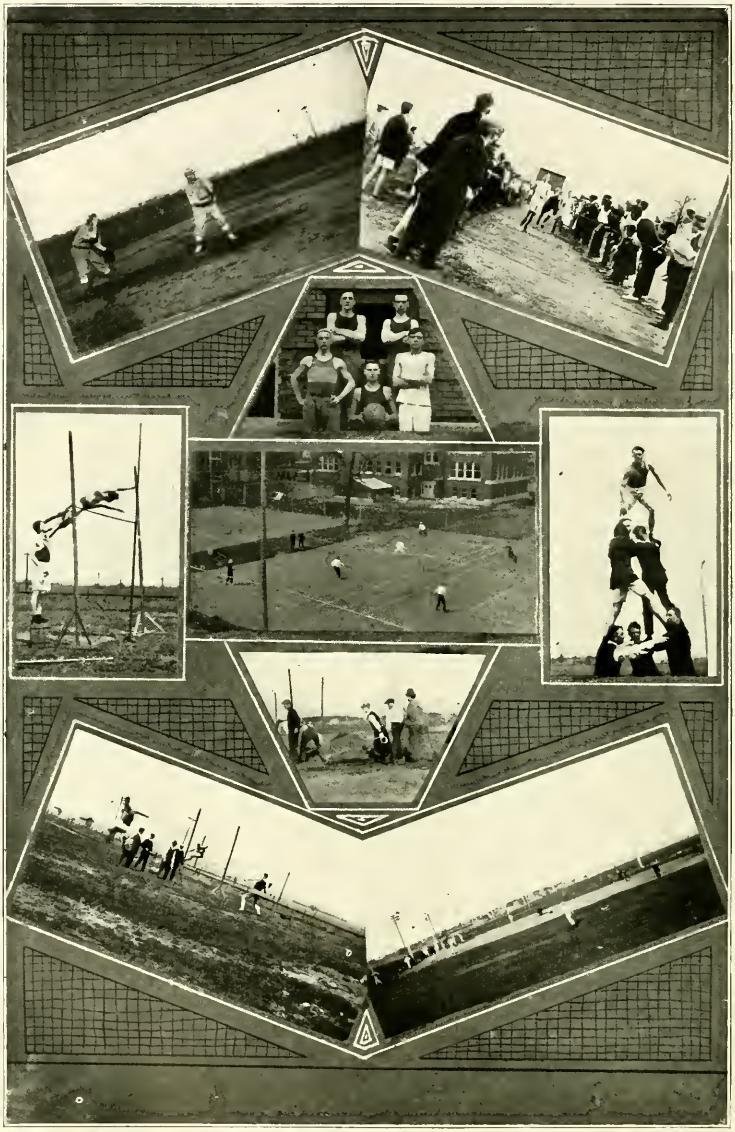
RECORD	EVENT	HOLDER	DATE
10 3-5 Seconds	100-Yard Dash	Donald Stiver	1913
27 Seconds	220-Yard Dash	Donald Stiver	1913
1 Minute 3 Seconds	440-Yard Dash	Ernest Hanson	1915
2 Miutes 24 Seconds	One-half Mile Run	B. F. Stoltzfus	1916
5 Miutes 30 Seconds	One Mile Run	Wm. Colburn	1915
5 Feet 4 Inches	High Jump	Mark Schrock	1915
9 Feet 11 Inches	Standing Broad Jump	L. D. Hershberger	1914
19 Feet 2 Inches	Broad Jump	Donald Stiver	1913
8 Feet 11 Inches	Pole Vault	Adam Rupp	1914
38 Feet	12-Pound Shot Put	L. D. Hershberger	1915
86 Feet 9½ Inches	Discus	L. D. Hershberger	1915

JUNIOR BASKET BALL TEAM

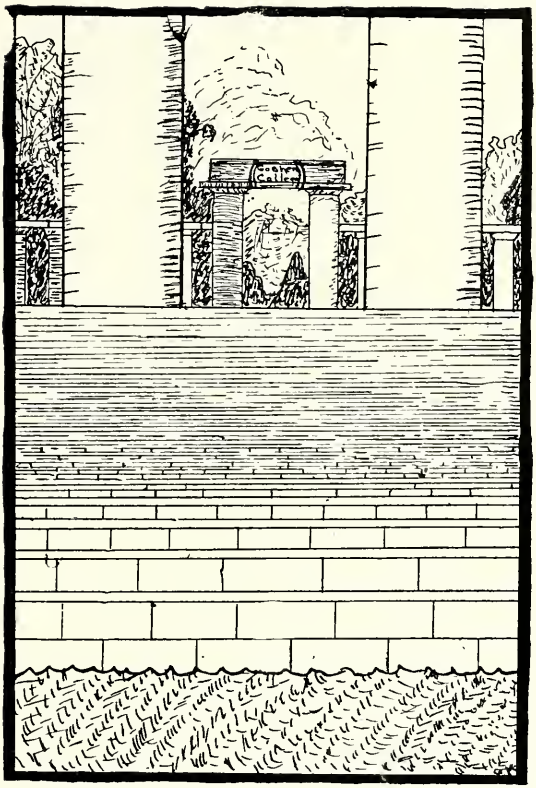
The most interesting event of the season takes place on Commencement week of each year at which time the literary societies compete for honors. These inter-society events have been so close the past two years that the meet retains intense interest throughout.

The men representing their respective societies have been out in practice nearly every evening during the latter part of the term and the individual point holders will no doubt win his honors by close competition.

BASE BALL TEAM



SUMMER SCHOOL



Summer School

THE SUMMER SCHOOL

The Summer School

THE Summer School of Goshen College is one of the most wide-awake departments of the institution. The term continues for a period of twelve weeks, during which time special attention is given to normal school work. However, regular college courses are also offered for those who desire to make advance credits, as well as courses for High School students.

The Summer Term of 1915 is deserving of special mention. On the opening week about one hundred and forty students registered for work in the normal, the College and the academic departments, the largest number of whom were normal students, and prospective teachers for the state of Indiana.

Among the newer features of this term were the Domestic Science courses and the Model School. These were well supported and deemed a success by those who had registered for the work. A study of food production, food economy and preservation was made. The work was such as met the requirements of the State Board.

In order that the students might have recreation, aside from their regular study, activities were planned which gave development in a literary, a religious and a social way. The committees in charge were appointed by the faculty who co-operate with the committees.

The Literary Society, carried on under the name, "Country Life Club," gave fortnightly programs which were open to the public. Such programs consisted of debates, essays, orations and music. The entire student body, with the exception of a few, were enrolled as members of this organization.

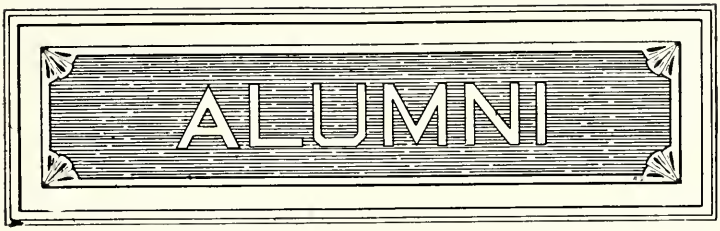
The religious life of the Summer Term was stimulated by the organization of devotional Bible Study classes, one for the young men and one for the young women. Both classes were led by members of the faculty who were especially interested in Bible study work, and therefore gave to the students their best religious ideals. A number of devotional meetings were also held each month, when special talks were given by faculty members and city pastors.

During the Summer a number of socials were held, in which everyone took part. These were conducted by the Country Life Club and the committee on Social Life. Such times were thoroughly enjoyed by all and gave the students an opportunity to know each other in ways other than in the class-room.

Athletics formed a large part of the recreation of the summer students. In weather which was favorable to outdoor exercise, the tennis courts and the baseball diamond were rarely deserted. The beautiful Elkhart river and the woods nearby, offer attractions to those who love the quietness and the beauty of nature. The path leading to the river dam was used many times in a day by such who took their exercise by walking.

The general atmosphere of the Summer School of 1915 was such as was conducive to thorough work. A fine spirit of enthusiasm and co-operation pervaded the entire student body, which was a source of encouragement to both students and faculty.

ALUMNI



ORGANIZED 1901—INCORPORATED 1911

OFFICERS

S. T. Miller ..... President
J. S. Yoder ..... First Vice-President
Ben F. Esch ..... Second Vice-President
Miss Vinora Weaver ..... Corresponding Secretary
Miss Anna Yoder ..... Recording Secretary
Samuel Witmer ..... Treasurer
Mrs. J. M. Kurtz ..... Historian

EXECUTIVE COMMITTEE

Jonathan M. Kurtz — Samuel E. Zook — J. E. Weaver
Anna Yoder — Frank S. Ebersole

BOARD OF DIRECTORS

TERM EXPIRES IN 1916

Orie C. Yoder — J. Frank Ebersole, Vernon C. Culp — Samuel Burkhard

TERM EXPIRES IN 1917

Jonathan M. Kurtz — J. E. Weaver, Mrs. Samuel Burkhard — Frank S. Ebersole

TERM EXPIRES IN 1918

Dr. S. T. Miller — J. S. Yoder, Vernon Smucker — Anna Yoder

From the Viewpoint of an Alumnus

A LETTER has come from the old College calling for the viewpoint of an Alumnus. He begins the task, not without a bit of pleasure for it means not only an expression of his present thoughts and aspirations but also a peep into his yesterdays. A train of thoughts is awakened and the sleeping brain cells of memory begin their work of gathering material.

The Alumnus usually looks upon his future as a bright, promising possibility and his yesterdays are like a golden chain of events. It is the present that is full of stern realities of life. Upon this he must pause a moment for reflection in order that its real character may be discovered.

When he looks out upon the world, he sees it as a great complexity. Years ago it seemed more like an institution that was waiting to become the benefactor or perhaps the servant of any typically well prepared graduate of college. Today he is not disappointed in the world. He does not feel that his

high hopes as a graduate were all visionary, but he sees that, in so many ways, the world is different from his earlier conception of it.

Today, the world brings pleasure never dreamed of in the yesterdays and it has vexatious elements many of which were completely hidden in those days. The Alumnus in his yesterdays did not know how much pleasure is to be gained from hard work in which real hardships must be encountered. He did not know that soul food is sometimes found in tasks that other could or would not do—tasks that were given to him because he would do them in spite of their undesirability. He did not know that the doing of some such tasks is of absolute necessity for the highest character building. In his yesterdays, he said, "I will never do work like that. I will prepare myself well so that I may hold a better job where there is less drudgery." But as the yesterdays slipped away his observations of the world's doing convinced him that in the best jobs there are often drudgeries and that the efficient man is he who is willing to perform those exasperating tasks.

The most unpleasant discovery that comes to the Alumnus after graduation is that the people of the world, so many of them, are selfish, vain, untrue. To be sure he finds good and great lives all about him, but the other type are far too plentiful. In the commercial and political world there is so much selfish grasping, so much competitive antagonism. In the social world there is so much vanity and folly, so much utter leanness of soul. In the growing boys and girls there is so much wild unrest, so little thought of the best things in life.

In alarm the Alumnus exclaims, "What is the world coming to? Must I, too, learn to contest for my rights by selfish grasping? Can I so far forget my college ideals that I will become vain and lean of soul? Will my children become so thoughtless of the best things in life as do the young children around me? It is worth while that I hold firm to my ideals?"

The years roll on and the early todays of the Alumnus become yesterdays. The todays are still in the making. In his todays he sees a few hopeful features of the world picture. While the masses of humanity are selfishly seeking vanishing pleasure and soul shriveling gain over their fellows, there are yet thousands upon thousands who are true to higher ideals. In every walk, there are high-born souls, God-made souls who are fighting for the moral and social betterment of the race. To mingle with this class and to help in the campaigns for world improvement are the greatest joys of the Alumnus.

He has a conception of success that is different from that of the popular mind. Why should the amassing of property be an ideal for success when it is only a small part of the world's need? To be able to live for the purification of the home, for the moral uplift of the masses of men, for the civic improvement of his community, for the exaltation of the best in human character—this should be the test of success in any man's career.

The memories of college days are to the Alumnus a source of never-ending joy. He can feel today the old pulse of enthusiasm that came when great ideals were in the process of formation. His fondest hopes for the future are that one by one those ideals may find some form of realization, that he may

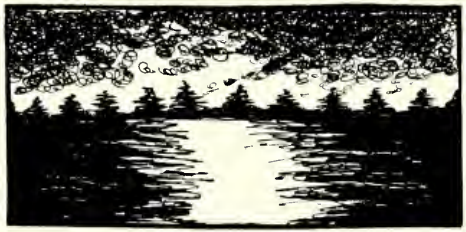
never turn back from his ideal of success and that, when his lamp of life is burning low, he may still be able to say, "I have not failed to keep my ideals of life. I have not bowed my knees to Baal."

In the todays of the Alumnus there is another thought that often claims his attention. It is one in regard to the future of his college—the great mystery tomorrow. Sometimes there come to him suggestions, from some person whose college yesterdays are far removed in the past, that the College is changing, that her old ideals are being ignored, that she has "Lost her first love." But why should an Alumnus become alarmed by a suggestion that is so unworthy of his own ideals? Has he not learned to face the facts of his environment with the conviction that the salt of character can purify the evils of society? Can he not with the same confidence have faith in the leaders of the old College that they will be true to the sacred ideals of the past?

It would be a mark of pessimism in any Alumnus to complain of the fact that the old College has changed. Should not the College change? Should not the Alumnus change? Is it noth rather a mark of progress for an individual or an institution to change? No doubt the old ideals still have a place in the heart of a changing institution but they are clothed in new garments, are mingled with new ideals that are in accord with the changing world.

The typical Alumnus of today believes in the old College. He rejoices to hear of her changes that announce her steady growth. He believes in Goshen College as a father believes in his growing son—that a greater future awaits her, that the old ideals cannot die because of the life of the institution is wrapped up in brothers and sons of the Alumnus. He expects the College to grow but not without his support and prayers. He hopes to see the day when an endowment fund worthy of the institution will have been raised by the help of his fellow Alumni and the graduates of tomorrow. It is not too much to say that the real Alumnus of Goshen College will not be satisfied until he sees that ideal reached.

—J. W. Shank.



"In The Good Old Summer Time"

LITERARY

On a Sabbath Morning

Frances Ebersole Burkey

I know a place where flows the stream
So wondrous cool and clear,
That arching willows bending low
Are quiet—dumb with fear
Lest they should rouse the dreamer
In the crystal depths so near.

I know a place where grows the fern
In shaded nook so deep
That forest creatures enter not,
But 'round it softly creep
Lest they should rouse the dreamer
From her cool, refreshing sleep.

I know a time when sings the lark
In liquid note so pure
That earth-bound singer lists with awe,
And wonders still—not sure
If any bird the power have
So sweetly to allure.

There is a time when bird and flower
And brooklet all combine
To make the earth a hallowed place,
The mind of man resign.
Lest he forget his God to tell
"This morn and day are Thine."

Goshen from the Orient

IN the dak—bungalo (rest-house) two miles east of Sihawa near the village of Nagri, sat two Englishmen. The one was tall and lean with red face, light hair and blue eyes, typical of the race and the other short and heavy-set with quick movement and a face that showed resolute purpose. The first had "done his fifteen hots" (spent fifteen years) in India and the other was a griffin (raw recruit) that had come in on the S. S. Salsette of the P. & O. line, just three months before and was now spending his first few months in India getting first impressions with his senior partner in camp. Headquarters were eighty-five miles away at Raipur and the nearest railway station forty-two miles at Dhamtari.

"Jolly good shakeup the Germans give us at Mons, wasn't it?" was the query of the first. "Yes, indeed and last week's mail brought me word that my brother had died of wounds." "Hard world this and out here with no one to tell about your troubles. I'll tell you old top I wouldn't have minded it so much if I could have gone into a church-house some where and attended a funeral, but there seems to be nothing of the sort in this country."

The senior English official leaned over in his chair and called for his servant to bring a glass of soda and proceeded to enlighten his younger partner as follows:

"That's just where you are mistaken. You know when I was here first I thought much the same way but as I have been here longer I have learned differently. You know just as I had finished Cambridge at home and found out that I had passed my competitive examination for the Indian Civil Service I had come to the conclusion that all this fuss about religion was tommy-rot and might as well be left go. Well when I got to this country first I was put on duty as a non-commissioned famine officer down here in this very district. I saw sights those days that I won't tell you about as you might think me stretching things a bit too far. I hauled corpses together by the ox cart load and burned them. I had fifty goats tide up and had them milked daily to save starving babies. I traveled up and down this district and gave out the government's money and saved people from starving until when the famine was over they would fairly tumble over each other to "salaam" me for saving their lives. In all that time of trouble I came to the conclusion there was no God.

"One day I saw a white man coming to my camp and found he wasn't at all a bad sort. He was a missionary and I soon saw he was just the man I wanted as an assistant in the work that was proving too much for me. The Deputy Commissioner in Raipur sanctioned the appointment and from that day until the famine ended I found that fellow was a Christian of the kind my mother used to be back home in England. When the famine was over a lot of the people we had worked with, applied to that missionary to become Christians. I can take you right now to the place that missionary started his work at Dhamtari and show you men that were next to dead of starvation and who

are now some of the most influential men in their villages. That missionary brought over here a score of assistants who have helped him start a work that is fast becoming one of the most potent forces for good in this whole district. They have schools, farms, leper-asylums, industrial shops, hospitals, etc., etc., and everything is permeated with that same spirit I saw in that first missionary. Many of their missionaries come from a school they call Goshen College, the motto of which they tell me is culture for service.

"Nothing like actual demonstration in this old world. When I saw what Christianity was doing for these people and how many less were the arrests in the district where those missionaries worked, I made up my mind there was something in it. To be honest, old top, I believe if I had it to do over I would have come to this country as a missionary. When it comes to the end, I would like to have the satisfaction of those missionaries and know that a lot of people here had become Christians because I had tried to tell them how. Biggest job in the world, it seems to me. May seem queer but that's what I have come to believe by watching the process." —M. C. Lehman.

GOSHEN COLLEGE SONG

There's a spot in Indiana
Where the leafy maple grows;
'Tis our dear and glorious Parkside,
Where the Elkhart river flows;
'Tis the spot we love most dearly;
'Tis a spot we'll cherish long
After youth and strength have faded
And this world has heard our song.

Chorus:
"Goshen College" ever singing;
To her motto we'll be true;
Honor to our masters bringing;
Alma Mater we love you.

Here we learn life's duties doing,
In the sacred college halls.
Freshman, Soph'more, Junior, Senior,
Answer "Aye" when duty calls;
Tho' our talents may be slender,
Yet our heart beats warm and true,
Ever leads us onward, upward,
Ever shall our strength renew.

And the lasting ties of friendship
Woven thru with hopes and fears,
May they ne'er be broken asunder
In the distant coming years;
Tho' our future paths may leads us
To fair heights we cannot see
Alma Mater ere we leave you
Loyalty we pledge to thee.

Some Reasons Why People Disagree

IN "The Autocrat of the Breakfast Table," by Oliver Wendell Holmes, we find the following analysis of human nature.

"It is not easy at the best for two persons talking together to make the most of each others thoughts, there are so many of them. (The company looked as if they wanted an explanation).

"When John and Thomas for instance are talking together, it is natural enough that among the six, there should be more or less confusion and misapprehension. (Our landlady turned pale;—no doubt she thought there was a screw loose in my intellect,—and that involved the probable loss of a boarder. Everybody looked up. I believe the old gentleman opposite was afraid I should seize the carving-knife; at any rate, he slid it to one side, as it were, carelessly.)

"I think, I said, I can make it plain to Benjamin Franklin here, that there are at least six personalities distinctly to be recognized as taking part in that dialogue between John and Thomas. Three Johns, 1. The real John; known only to his Maker. 2. John's ideal John; never the real one, and often very unlike him. 3. Thomas's ideal John; never the real John nor John's John, but often very unlike either. Then there are three Thomases. 1. The real Thomas. 2. Thomas's ideal Thomas. 3. John's ideal Thomas.

"Only one of the three Johns is taxed; only one can be weighed on a platform balance; but the other two are just as important in the conversation. Let us suppose the real John to be old, dull and ill-looking. But as the Higher Powers have not conferred on men the gift of seeing themselves in the true light, John very possibly conceives himself to be youthful, witty and fascinating, and talks from the point of this ideal. Thomas, again, believes him to be an artful rogue, we will say; therefore he is, as far as Thomas's attitude in the conversation is concerned, an artful rogue, though really simple and stupid. The same conditions apply to the three Thomases. It follows, that, until a man can be found who knows himself as his maker knows him, or who sees himself as others see him, there must be at least six person engaged in every dialogue between two. Of these, the last important, philosophically speaking, is the one that we have called the real person. No wonder disputants often get angry, when there are six of them talking and listening all at the same time."

(A very unphilosophical application of the above remarks was made by a young fellow answering to the name of John, who sits near me at the table. A certain basket of peaches, a rare vegetable, little known to boarding houses, was on its way to me via this unlettered "Johannes." He appropriated the three that remained in the basket, remarking that there was just one apiece for him. I convinced him that his practical inference was hasty and illogical, but in the mean time he had eaten the peaches.)"

I prefer just to give you a taste of this, hoping that your appetite will be so

sharpened that you will soon take a full meal at The Autocrat's Table.

However, I wish to assert that when John and Thomas have a discussion there are involved, not only six boys, but eighteen of them.

Let us consider one of the six—the Real Thomas. There is first the Present Real Thomas, seen from some angles, he is a boy grown large; from others, one notices the promise, and often the attitudes of a man. Though primarily, he is a complex of abounding life which ever seeks expression in action.

Secondly, there is the real Thomas of the Past, with his pretty curls and his charming fondness for play houses, and hobby-horses.

Thirdly, we have the Real Thomas of the Future, with his deep-laid plans of a grand life of usefulness—plans that his own chum rarely suspects and that Thomas himself scarcely dares own as more than day-dreams. But they uplift him, and mark him as in a measure divine.

Let us now consider another of the genial Dr's. six boys—Thomas's Ideal Thomas. There are three of these also. Thomas's Ideal Thomas used to be very large and important. He was, in fact, the center of created things. The universe turned about him. A grasping egotist, his head almost completely filled his mental horizon. But as he grew and grew and got some bumps and hard knocks he began to shrink quite noticeably. And so he became Thomas's Present Ideal Thomas of almost normal size. He has learned that competition leads to revelation. He knows now that it was to easy excel in his former little home circle. With admirable fortitude, he is filling his place in the niche assigned him by nature. Among the ranks of the strong, he even looks upward at times to his superiors.

As he thinks of his ideal Thomas of the Future, he feels less and less important. He greatly widens his perspective by studying history; he contemplates the marvels of the microcosm as revealed in Psychology; he drinks at the Pierian Spring of the Muses and reads the great thoughts of three-storied intellects with skylights; he is swayed by oratory, inspired by the harmonies of sweet music, urged to achievement by the captains of commerce, and looks through theology, the microscope and the telescope out into the wondrous macrosm of his benevolent Creator. In comparison with these his ideal Thomas of the future approaches the vanishing point.

I have now referred to six Thomases There are three more: John's ideal Thomas; I, of the past; II, of the present; III, of the future.

When John first saw Tommy he thought him an insignificant, odd sort of specimen, in the main to be suspected and ridiculed. But when Thomas, boy-like, asserted his rights and his opinions John came to tolerate him and later to respect and to like him.

John's Present Tom is a pretty good fellow, and in some respects, quite a hero. To John's credit, let it be said that his Thomas of the Future is looming up more and more in stature, in strength of character and in nobility of purpose.

So we have nine Thomases, of course there are at least nine Johns, making eighteen in all. No doubt our students of mathematics will be able to figure out some more.

They can hardly fail to note that Thomas's own idea of himself was an ever decreasing variable approaching zero as a limit; that is to say an infinitesimal. On the other hand, John's idea of Thomas was an ever increasing variable, suggesting that much misunderstood term infinity. Of course vice versa for John. Again, of course, much the same might be said of two girls. Just imagine Jane and Rose going a-shopping, each of the eighteen trying to talk simultaneously and neither having half a chance. No wonder they come home resolved never to speak to each other again.

Allow me now to mention a few of the reasons why people disagree seriously, under the caption,—Differences in Ideals.

In the early days in our country—and to some extent at present—a good man meant, in common parlance, a strong man,—a man of brawn who does heavy manual labor and is a lion in combat. In one of our western states, at the funeral of a young man, the father touched his massive arm and sobbed, "Oh, to lose such a son. He could knock down a beef with that fist." With our aesthetic and spiritual ideals, we naturally fall into disagreements with those who hold the former.

In some university circles, a strong athlete is lionized by a certain set, even though he fails in his studies. Other groups admire a sound, well-stored mind in a healthy active body. Each class calls the other by an expressive name.

Large classes of people, it seems to me, hold that an ideal Christian never shows anger or indignation either because of his own petty selfishness or on account of great injustice or cruelty on the other hand. A Roosevelt has ideals which make him burn with indignation when the rich grow richer through corrupt practices and the poor are given oppression instead of a square deal. Those who hold to his ideals necessarily look upon the former classes as goody-goody sentimentalists, if not "namby pamby" Christians. The ideals of one class would make goodness so sweet as to be insipid and useless. They would not hurt a mad-dog even in order to save the life of a promising child. The ideals of the other class lead them to brave dangers and show righteous anger, when wrong is on the throne and freedom is enthralled; or when human fiends make and sell slaves for filthy lucre.

One class of people obeys the rules of etiquette, literally and slavishly, at whatever inconvenience and violation of common sense. Another class regards these rules merely as helps in expressing genuine goodwill and refined solicitude for the happiness and welfare of their fellows. These classes have rasping disagreements.

When some parents teach their sons that it is wicked pride that prompts one to black his shoes, or brush the hayseeds from his hat and coat—in short that all love of neatness and beauty is given us by the evil one, while others teach the opposite, people will suffer from misunderstanding.

One of the most trying and unfortunate kinds of misunderstanding among our people arises from different ideals of family government. Some parents have the far eastern ideal of the father as a patriarch who is to be revered and obeyed absolutely even in matters pertaining to life's chief responsibil-

ities. The sons, imbibing the spirit of freedom and independence from American histories, literature and life, assume that all have certain equal rights in the family. The father, in order to appear strong must play the role of absolute monarch. The sons, breathing the air of liberty and equality look on the father as a tyrant. He, not reading the same books and periodicals never dreams that he is looked upon as a typical George III. The pity of it all is that neither parents nor children realize the cause of their estrangement. Both would be shocked if their separate ideals of family life were clearly stated. So long as parents make no effort, by reading, conversation, and association to know the ideals that make constant appeal to their children, and the children make no attempt to appreciate the rich inheritance of noble ideals of their parents, the pathetic separation and dispersion of American families may be expected to go on. A family cannot well be an absolute monarchy and at the same time a democracy allowing a large measure of freedom and equality to each member.

Another eastern ideal that is un-American is that of expecting children to follow the same occupation as their parents, whether fitted for it or not. In Switzerland, a certain family carves ornaments, another mends shoes, etc., from father to son and grandson. In some of our states, all of a family farm, from generation to generation, regardless of the fact that some sons are crushed in spirit, ruined financially, and robbed of their birthright in way of the work that they could naturally have done better than anyone else.

Variety of occupation is absolutely essential to the prosperity, happiness and usefulness of any class of strong people. The day is coming when children at thirteen will know themselves better in respect to their natural bent and vocation than most of us have known ourselves at twenty odd; and the gain, economical and spiritual, will be beyond our fondest dreams. Must the prevalent distrust of certain occupations, though honorable and essential to the community, necessarily continue? Certainly not; for under ideal conditions co-operation in finding and fostering the "best gifts" will be the keenest delight, both of the young and elders.

In times past, the object of education was often assumed to be to afford the educated an escape from work. We are learning that its chief use is to reveal to each one the line of work for which he has the most talent, and to aid him in making a happy and complete success of his life-work.

Remedies? Just a few at present. As intimated, a powerful means of leading people to agree is to get them committed to the same plan and purposes. Since the world was young, even people of diverse temperament and character have been able to "get together" when interested in the same enterprise. This implies honoring others by taking them into our confidence. It implies respect for their opinions, confidence in their motives, and a mutual pledge of co-operation.

This brings me to say that a fundamental requisite of agreement is a tying up to our convictions as to the demands of justice, and a sensitive regard for the natural rights of our associates. If there is one thing above others that I

have observed among men of various classes, it is that unjust dealing and underhanded scheming will, in the strong life-currents in America, promptly recoil on the head of the offender.

Of prime importance too is deep sympathy and broadmindedness. Very commonly disagreement arises from our not seeing things from the other fellow's point of view. So there is need of a generous soul, and wide knowledge of the interests, race-prejudices, and vital experience of many classes of people. To this end the reading of up-to-date books and contemporary periodicals is marvelously broadening. In fact, in our times, no one can be depended on to escape petty narrowness unless he is a discriminating and thoughtful reader and narrowness coupled with intensity is doubly dangerous.

Conversation and association with many classes of earnest people cannot fail to be helpful. Personally, I have caught more of what Matthew Arnold calls "sweetness and light" at a dining room table, elbow to elbow with a dozen men from about as many states and countries, than from almost any other source that I can think of.

It remains for me to close this homily with a mere reference to by far the greatest force that makes for agreement. You all expect me to say it is good will. Charity ever smooths out the ugly wrinkles in the looks of things. Whether in the joyous games of youth, or life's serious work, love is blind. It often transforms faults into virtues. Properly understood, it includes justice, truth and the sincerest concern for the best in life for all; and so it is the Greatest Thing in the World. —D. A. Lehman.

Breaking of the Wreath

The morn of spring rose clear,
But for the fleecy flecks of clouds
That floated on the blue.
The breath of May had kissed the flowers and grasses,
Leaving a thousand possible pearls
To greet the sun's first ray.
The earliest tints of gold had touched the east
When Knowledge, the maid, stepped forth
To meet the promises which Spring had offered her.

That she was fair was not the secret of her beauty.
Her stately form was not the secret of her excellence.
Her heart was true, the keynote of her comeliness;
And wisdom sat upon her brow, an ornament of grace.
Her gentle step was unafraid.
No idle dreamer she.
Within her heart a purpose lay,
She would a young explorer be
Discovering worth upon the fields
Of possibility.

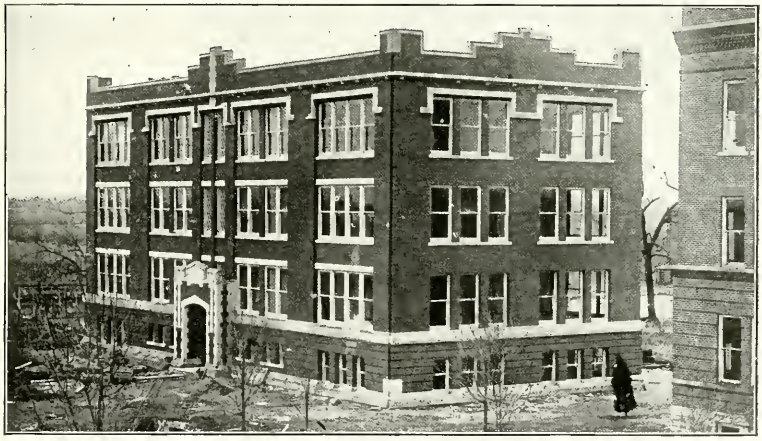
Among the gifts of spring, there towered
The giant oaks and poplars tall;
There rose to view the art mosaic
Of the splendid maple trees;
There smiled among the grasses, green
The sweetest blooms that May had seen.
'Twas true that every shrub and rootlet
Bore the message, "Spring at hand."
Every blade of green and leaflet
Vied with each the other's stand.
Which, of all nature's treasurers
Shall our maiden, Knowledge choose,
Tall, majestic, ample grandeur,
Or the simple, modest flower,
As a possible alternate
Fit to deck her garden bower?

Indecision paused, to ponder
O'er luxuriant mass of green.
Where the tender ivy fingers
Crept to form a shimmering screen.
Here were covered massive boulders,
Touched with beauty every flaw,
And the rugged wall of nature
Smiled in nature's own fresh hue.
'Twas Decision then, who, stooping,
Singled out each choicest plant,
Bore them homeward in her basket
Like a garland newly won.
Round her everflowing fountain,
By the wall which time had built,

Knowledge planted all her treasures,
Watched and tended day by day,
Till each growing plantlet scaled
The topmost fountain wall;
Till each tender ivy finger,
Interwoven through and through,
Formed a wreath of peace upon it,
Rich and full from every view.

And tonight our Alma Mater
Steps into her garden rare,
Views with joy her peaceful ensign,
In full beauty growing there.
"'Tis the time," she gently whisper
"This full wreath must parted be,
And each tender cord that bound them,
Severed, e'en from sea to sea.
But around a grander fountain,
Each true vine shall planted be,
And upon an ampler wall,
Each shall clamber to be free.
Each shall add a touch of beauty
To the high more rugged wall,
Each find a wreath of victory,
As an answer to this call."

—Fannie Shank



The Science Hall

A Modern Poet

TRUE literature is the expression of life through the medium of language. Whatever its form or character it is always a natural outgrowth of human life. The nature, therefore, of any particular body of literature is dependent upon the character of the people and of the age which it represents.

The English literature of the Elizabethan Age is a striking illustration of the relation which exists between literature and life. The works produced during that period were of such high order because the age was in many respects a remarkable one. It was then that the Renaissance and the Reformation were shaking the island kingdom. All classes of people were seized with a restlessness which foretold great achievement. Mariners and traders made voyages to newly discovered lands and brought back wealth and tales of wonder. Elizabeth's attitude toward her people was one that fostered prosperity at home. Life was marked by great activity; it was many-sided and dramatic; the age was one of imagination and enthusiasm. Finally, there came poets and philosophers, men of rare genius, so richly endowed that they were able to respond to the spirit of their age and to reflect its temper and ideals in a permanent literature. The poetry of this period has represented nearly every type of humanity; it has given lasting utterance to nearly every thought and feeling that the human soul has ever known.

But let us place by the side of the Elizabethan Age our own present age, and see how the two epochs compare. Is there not much more in our own civilization at which to marvel? We are not discovering new lands but we are making discoveries and inventions of a scientific nature that would startle the average Elizabethan were he to live today. We are not only voyaging across the seas, but we are actually fulfilling the prophecy of Tennyson where he speaks of "the nations airy navies grappling in the central blue." By means of modern conveniences — telegraph and rapid modes of transit — we have conquered distance, and have brought the nations of the world together into one great community. This has naturally brought about relations, political and commercial, which continually present new problems. There is an intermingling and mixing of races and peoples which makes life exceedingly complex. Everywhere life seems to be one panorama of shifting scenes and stirring action.

Our United States has in a little over a century developed from a few colonies to a great nation with a place among the world powers. Under her democratic government she has given to her citizens liberties and opportunities such as no people has ever enjoyed. Life has never been richer, and fuller and freer than it is in our own country today.

The literature which would give expression, in any adequate sense, to such a variety of rich human experiences must necessarily be a great one. It cannot be otherwise. We can see no reason why America should not produce more

than one great literary genius in this twentieth century to voice the thoughts and feelings of her people.

Indeed, it is not impossible to find among American authors of recent years, and even of the present, men who have shown unusual talent along certain lines. As novelists, we have men like Howells, Churchill and Crawford; as poets men like Van Dyke, Riley, Frost, and Moody. It would be impossible to discuss all of these authors here, so I choose to discuss rather fully one of the poets in whom I have been especially interested.

William Vaughn Moody was born at Spencer, Indiana in 1869, one of seven children of a steamboat captain. He came of good parentage with a mingling of French, English and German blood in his veins. His home was of the humble sort, and Moody's early struggles were much like those of many another ambitious boy. His parents died before he was out of his teens and from that time Moody was thrown upon his own resources. He taught in a country school for awhile, then in the autumn of 1888 he went to Riverside Academy, New York. By teaching he was able to earn his tuition and thus he soon completed the work required for graduation. In college, he made most of his expenses by tutoring. In 1893, he was graduated from Harvard, and a year later took his master's degree from the same institution. From 1895 to 1903, he served as instructor and assistant professor in English at the University of Chicago. Moody never liked Chicago and after he gave up his work at the University returned to New England where he spent most of the time until his death in October, 1910.

As a child, Moody had the conviction that he must be a poet. This idea as he became older, grew to be a passion, and he never lost sight of his purpose but was always, in whatever engaged, looking forward to and striving toward this ideal. To the life plan which he had mapped out, he frequently applied the pronoun "It." His happiness depended upon whether or not he would be able to attain "It". He knew that more than scraps of time are required to become a great poet and he longed for the day when he might lay aside other tasks and be at leisure for the writing of poetry. Though a conscientious teacher, the work was a burden to him. A few lines taken from a letter written to one of his friends illustrates his attitude: "April is only forty-eight lectures, forty committee meetings and several thousands themes away." From the success of a prose drama and the publishing of a history of English literature, he received a considerable sum and no tempting offer could persuade him to hold his position at the University of Chicago any longer.

We are indebted for much of our information regarding the life of Moody to his most intimate friend, Professor John Manly of Chicago. He says of Moody's character: "In word or act, he did not belie the poet. He was not anemic, but had a strong healthy body. He was a great conversationalist and could treat all sorts of subjects intelligently." The poet always engaged much in outdoor sports—swimming, cycling, golf, tennis, walking and mountain climbing. He believed the development of the physical body to be just as essential as the development of any other faculty. Physical vigor he regarded indis-

pensable to health of mind and character. He felt that the perfection of life lies in the realization of all one's power as a result of the full development and harmony of every phase of one's being.

Moody's early poetry, like that of most young poets, was imitative and experimental. His models were Shakespeare, Milton, Keats, Browning, Rossetti, Morris and Whitman. Much of his early work never appeared in print or was published only in the Harvard Monthly. Some of his poems were bookish, on subjects suggested by his reading and often somewhat removed from life.

Among the poet's maturer productions there are many poems based on current incidents and personal experience. "Good Friday Night" was suggested by an Easter procession witnessed at Sorrento, in April 1897. "Road Hymn for the Start" was suggested by a bicycle trip of the same year. "A Grey Day" and "Gloucester Moors" have their setting in a Massachusetts fishing district. "Ode in Time of Hesitation" and "On a Soldier Fallen in the Philippines" are two patriotic poems very much worth while. In general, Moody's subjects are love, patriotism, the character of woman, human suffering, God and the soul. They are the common themes of poetry treated in a manner peculiarly the poet's own.

Moody did not hesitate to attempt big things. As his masterpiece he planned a trilogy to consist of three dramatic poems. Payne, a modern critic, says of this undertaking: "The stupendous task which Moody here set himself is the highest which poetry has ever attempted. It is the task of Aeschylus and Dante and Milton, the task of Goethe in his "Faust" and of Shelley in his "Prometheus Unbound." It is Milton's attempt to justify the ways of God to man, coupled with the attempt of the later poets to justify the ways of man to God." Two of the numbers of the trilogy were written but the third was left unfinished on account of the author's early death.

Of the two poems published, "The Firebringer," though second in time of composition, is placed first in the trilogy. It deals with the Prometheus myth made famous in English poetry through the work of Shelley and Mrs. Browning.

Prometheus is the legendary bringer of fire to mankind. When Zeus, the Creator of men sees the race flourishing he jealously wishes to destroy his creation. Prometheus does all in his power to prevent this. In the absence of Zeus, he storms Olympus and steals a few live coals from the altar of the gods. These he is about to carry away in a vase when a thunderbolt strikes the vase and spills its contents. Encouraged by Pandora, his wife, Prometheus continues his efforts until he finally succeeds in carrying away the coveted fire in a fennel stalk. Moody describes the punishment of Prometheus as follows:

> "A thousand aeons nailed in pain
> On the blown World's plunging prow."

The thought of the poem is that man in a state of inactivity becomes a prey to his own weaker self; only through strife is he able to keep his soul alive. There are several beautiful lyrics in this number which nicely illustrate the

author's power of diction and of musical suggestion.

"The Masque of Judgment," first in time of composition, is second in the trilogy. In dramatic time it covers a period beginning just before the incarnation of Christ and extending to the evening of the judgment day. The subject matter here is Hebraic instead of Greek. Most of the characters are heavenly beings, chief among whom is Raphael, the archangel. The story pictures God taking upon himself the human form and suffering death in order to save men. At the judgment the good are preserved while the evil are crushed. After the destruction of the evil, however, there still remains to vie with the angels the worm created when man was created. The worm seems to symbolize death and can be overcome only by strife. The idea here, as in "The Firebringer," is that life is retained only through conflict. The beauty of the verse in "The Masque of Judgment" is remarkable. There is a wealth of diction, varied imagery and rich music.

It is really difficult to tell just what would have been the character of the third number and just how much it would have added to our appreciation of the other members of the trilogy. But if we may accept the judgment of critics, "The Death of Eve" gave promise of greater things than the poet accomplished in any of his other work. We can not justly interpret the other two poems without this one, because the author intended that the three together should form an organic whole.

Moody's technique is especially interesting. His imagery is wonderful for its intense sensory appeal. He speaks of the scarlet tanager as "yonder flame," of the movement of the earth as "the velvet plunge and the soft upreel," of "the wild laugh of naked nature," of "the striken sea groveled with fear," of "the opal heart," of a summer afternoon, of "the ashen lips" of a western storm. Scarcely can one read a page of his poetry without finding numerous expressions of this sort.

The poet's diction like his imagery is rich and varied. He seems to have had a particular fondness for beautiful words. A word was to him a jewel reflecting many hues. He was very keen to appreciate their melody and suggestive power. His language though simple is packed with meaning.

We think of Poe and Lanier as our American meterists but it is probably an understatement to say that Moody is their peer. He seems to phrase his idea and the movement takes cares of itself. Listen to the strong sweep of the rhythm in the lines.

> "I am the woman, ark of the law and its breaker,
> Who chastened her step and taught her knees to be meek, * * *"

There are a few adverse criticisms of Moody's poetry which we must notice briefly. However kind we might be in passing over these, if the criticisms are just time will reveal the defects. Perhaps the most frequent criticism offered is that of vagueness. It is true Moody's poems do not always reveal their meaning to the casual reader. They must often be studied to be understood. This is due to several causes. Most of his poetry is dramatic rather than narrative, and therefore makes greater demands upon the reader's imagination.

The quality of the author's imagination makes the interpretation still more difficult. But granting that Moody's poetry does not read like the most simple narrative, is this necessarily a defect? Is the reading of poetry to be indulged in only as a mere pastime? The things which usually do us the most good can not be gotten without effort.

Another objection sometimes urged is that the author in his choice of classical themes does not come into close contact with life. This charge is unjust. Though he makes a large use of the myth, he uses it only as a framework, or basis, for his message. It is only a means to an end and not the end in itself. Moody has made the material so much his own that he has been able to vitalize it with new thought and emotion, hence instead of directing our attention to the past it gives new visions of the future.

We shall not discuss Moody's philosophy, or ideas, in detail. He believed in the reality and nearness of God. God is one with whom we can enter into communion; in fact, we cannot get along without him. He characterizes woman not as a fleshless angel but as a real human being with faults and graces. He had faith in our democracy and believed in its ideals; he was intensely patriotic.

The reasons which seem to suggest that Moody's name will in the future appear among those of our great poets may be briefly summarized: 1st, He deals with the supreme issues of life and thought, with the destiny of man and his attempts to solve the mystery of the universe; 2nd, He has a vastness of conception, a breadth of vision rare even in great poetry; 3rd, His emotions are strong and deep; 4th, He has a rich imagination which seems inexhaustible in its command of metaphor; 5th, He has the knowledge of technique and the cultural equipment needed for his work.

That a man so talented and so well-equipped for a great life work should have been taken away in his most promising years is a decided loss to the world. We can only regret the fact and wonder what might have been the result had he been privileged to live longer. —Mary Hooley.

The College Standard Dictionary

Latest Edition Unabridged--1916 Model

A—Aggies. Scientifically educated swinefeeders.
All. Pennsylvania dutch slang for "all gone".
'Ataboy'. Encouragement in time of need.

B.—Bird course. Taken by students to enrich knowledge of biology and sociology. (Not given in 1916 on account of leap year).
Bluff. That which is used the morning after the night before.

C.—Can. To cut, to eliminate from.
Carpet. A floor for defeat of offenders.
College point. A mecca for socialists.
Co-operation. Mutual co-ordination of student body in following the advice from headquarters.
Cram. A forced acquisition of knowledge to meet an approaching crisis.

D—Dam. A rendezvous at the farther end of Lovers' Lane.
Dence. A condition of unstable equilibrium resulting from a condition of equal opposing forces.

F—Flunk. Inability to rise above C level.
Flukes. Accidental aids to victory.
Fountain. An instrument of torture.
Freshies. Unsophisticated plebs.

G—Gym. A lung and temper tester.

H—Horseshoes. What the other team must wear to defeat our nine.

L—Lab. A place where there is at least a probability of finding Kurtz.
Love all. The score prior to active engagement.

M—Muff. A barricade against cold, and the gaze of onlookers.
Also a process of "bone-headed" playing.

P—Pony. An abomination in the sight of the Profs. but a very present help in time of exams.
Poultice. Banana, bread and milk.
Prexy. His majestic highness, who judges the finished product.
Pumpkin-vine. A jerkwater medium of transportation.

Q—Quiet-hours. A time when one may roam abroad in the imagination only.

R—Race. A promenade ground.
Review of Reviews. Hash.
Root. Frenzied, spontaneous, outbursts of feeling.

S—Sand. Brass, cheek, nerve.
Shut-out. A disastrous occurence to some baseball players, and to late arrivals at Kulp Hall.
Spuzzy. Nifty, classy, sporty.
Staff. A support for organized institutions to lean upon.

S—Sting. An expressed refusal to comply with a sincere request.
Style. What "we got all the while."

T—Tin-roof. A sundae for the financially embarrassed.

V—Vespers. An attraction serving as a stimulus, enabling the faint-hearted to take a Sunday evening walk.
Vacation. Future Utopia.

W—Wop. Class, mammalia; order, primates; genus, homo; species, mountain.

As the Jester Sees It

Bridget (In witness-box)—Did he have a impidimint in his speech? Faith and that he had. For wasn't it his false teeth that were loose and kep' jumpin' up and down a bitin' the words in two? Shure, an' he had a impidimint.

Farmer Tom—They say your wife's hearing is so acute that she can hear the grass growing. Is it true?

Farmer John (reflectively)—Well, I would hardly say that. But I am quite sure that she can hear the beanstalk or the larkspur.

Mrs. Shultz (visiting at minister's home)—What very beautiful buttons you are sewing on your husband's coat! My husband once had buttons just like those.

Minister's wife—Yes, we found them in the collection box Sunday after Sunday.

Papa—Say, there are bed-bugs in this bed.

Mama—Ah, you imagine so much. If you cannot sleep it must be the fault of your nerves.

Little Dora (next morning)—See her Mama, here is one of Papa's nerves crawling around in my bed.

Solomon (buying a shirt)—Well, is the goods washable?

Levi—What is that to you? You don't wash it anyway.

Sweltering passenger—This window sticks so that I can't get it up.

Conductor—Yes, wood is swollen from the rain. It will be all right again in a few days if it does not rain.

Diner (looking at dog sitting by his chair)—Get out of here. (To waiter.) Say chase this bloomin' creature out of here. He sits by my chair, looking hungrily and expectingly at me.

Waiter—Oh, I see! I notice you have the plate off which he generally eats.

"Papa what is a king?"

"A king, my child, is one whose word is law, and whom all must obey."

"Well, is Mamma a king?"

John had just returned from college, dressed in characteristic Freshman attire. As he entered his Father's study, that gentleman looked at him a while, and finally said, "Well John you look like a fool."

In a short time, an old neighbor entered and seeing the young man addressed him thus, "How glad I am to see you John. And you look exactly like your father did twenty-five years ago when he first came home from college."

Teacher—Deception is a very bad thing. I will illustrate. See Freddie your father is a merchant, is he not?"

Freddie—"Yes."

Teacher—Now, if he should mix his sugar with sand, he would practice deception, and thus do wrong.

Freddie—That is what Mother says, but father says no one will notice it.

"What did you think of my graduation essay?" inquired a young girl.

"It was profoundly thoughtful address," replied Senator Sorghum.

She—"But I saw you yawn."

He—"Well, it was so profoundly thoughtful, that I imagined for a moment I was in the halls of legislation."

"Please give me something," wailed the blind beggar at the street corner. "I have not always been as you see me now."

The passerby replied—"Yes, I know. Yesterday you was lame, and the day before, deaf."

Behold the wonders of the mighty deep
Where crabs and lobsters learn to creep,
And little fishes learn to swim
And clumsy sailors tumble in.

I am a peevish student, I;
My star is gone from yonder sky,
I think it went so high at first,
That is just went and gone and burst

"Papa, what is political graft?"

"Why,, what the other party does, my son."

The Final Grand Review

Our Count von Blaueh is not slow in advising,
In Chicago next year, we will see him uprising.

Eley's strong determination will make her a leader in rural districts.

Louie's heart is not here as he rushes to and fro.
No wonder he begins his discourse with "Sayde' you know."

Florence has dealt with many great social problems, and settled them successfully, too.

Albert's slogan is "Back to the Farm,"
There I'll hustle with a Rustle,
And toil with my strong arm.

Oh, do you not see the afflicted and sick?
"I must hasten" says Ida, "and heal them quiek."

Sol has risen wonderfully this year
Even for music he has developed an ear.

Do not talk too much, but give me A's
It seems to me is what Mary says.

Charity's interests are somewhat divided this year, she casts many a longing glance toward the east.

Asa is a "hard worker" but a jolly fellow too. He knows how to get shaved at the other boys' expense.

In his deep sober-mindedness Meyer's great power lies.
He can laugh, too,however, but not without shutting his eyes.

Fannie is ever modest and quiet. Surely happiness will follow in her wake.

Alice, who has been with us but this one year, adds much to the class, and to all is sincere.

Charlie says, "Give me a farm to till,
And I will show how I, my place, will fill."

Nellie is tall, stately, and fair.
She sings in tones most pleasing to hear.

It was a hyphenated American who looked at Henry and said
"He must be stricken wid le Fever."

When a friend is needed then Elmer is near,
He saved the boys many a quarter last year.
For was it not through him that the scheme came to light,
That tonsorial work may be done at home, in the night?

CALENDAR

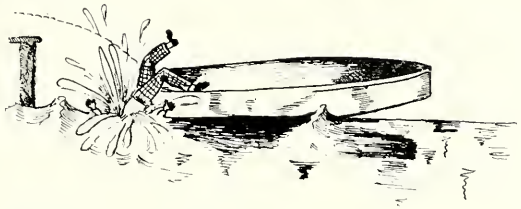
SEPTEMBER, 1915

Wednesday 15—Registration Day.

Thursday 16—First Devotional Meetings. Heads of tables appointed for dining hall.

Friday, 17—Term Social.

Saturday, 18—First boating party. Showalter makes an early return after a dive at the dock.



Monday, 20—Junior class organizes.

Tuesday, 21—Freshmen and Sophomores organize.

Wednesday, 22—New members of the Glee Club selected.

Friday, 24—Avon-Aurora literary program on the European War. First meetings of Tennis and Athletic Associations.

Saturday 25—First meeting of the Record Staff.

Monday 27—Literary solicitations begin.

Thursday, 30—First conjoint devotional. Leland Greenwalt "shivareed".

OCTOBER, 1915

Friday, 1—Mr. and Mrs. S. N. Nunemaker entertain a number of the Yoder house fellows; of course some ladies were present. Freshmen and Sophomores have "tryouts" for inter-class debate.

Saturday, 2—Baseball.

Monday, 4—More solicitating for literary societies.

Tuesday, 5—First meeting of Students' Council.

Wednesday, 6—Baseball.

Thursday, 7—Base-ball, Goshen High School Alumni vs Varsity.

Friday, 8—Junior "tryout" for inter-class debate. Adelphian-Vesperian literary program.

Saturday, 9—Junior class social; the first held in the New Science Hall.

Sunday, 10—Students hear Bishop Warne at the M. E. Church.

Monday, 11—East Hall begins to move.

Tuesday, 12—Men's Bible Class entertained at Nappanee.

Wednesday, 13—First meeting of Y. M. Bible groups.

Thursday, 14—King returns to Yoder house after an absence of two days.

What's in a Name?

EVERYTHING, when that name typifies excellence of workmanship and superiority of product.

For Instance:

PASCHAL STUDIO

MAKERS OF
"QUALITY" PHOTOGRAPHS

107 MAIN STREET GOSHEN, IND.

THE STORE AHEAD

Milady's Wardrobe

This shop is pre-eminent in all that relates to AUTHENTIC FASHIONS. In our new

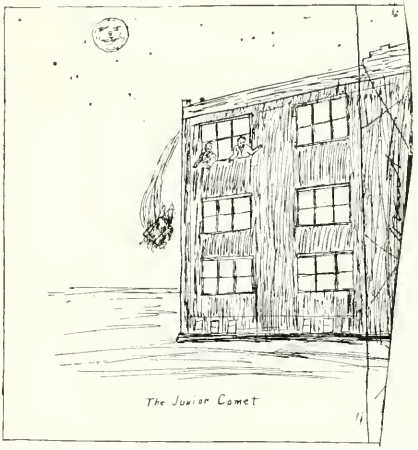
READY-TO-WEAR

You'll see a great diversity of styles—one to fit every occasion—gay colors and silky fabrics—all strongly favored in Suits, Coats, Gowns, Dresses, Blouses, etc.

SENSIBLE PRICES OUR RULE

THE HUDSON CO.

GOSHEN



Friday, 15—Junior Annual Staff elected. A social evening. Philomatheans entertain Ciceronians, Freshmen social in reading room, Sophomores social in oratory room Senior social in voice studio room.

Saturday 16—The "better half" of the Y. P. C. A. entertain the faculty ladies in reception room.

THE INTERNATIONAL HARVESTER LINE

GRAIN MACHINES

Binders, Headers, Reapers, Head-Binders.

HAY MACHINES

Mowers, Sweep Rakes, Stackers, Rakes, Hay Loaders, Tedders, Hay Presses, Side Delivery Rakes. Combined Sweep Rakes and Stackers.

CORN MACHINES

Cultivators, Huskers and Shredders, Pickers, Corn Stalk Rakes, Binders, Planters, Ensilage Cutters, Shellers.

TILLAGE

Disc Harrows, Cultivators, Spring-Tooth Harrows, Peg-Tooth Harrows, Combination Harrows.

GENERAL LINE

Motor Trucks, Feed Grinders, Knife Grinders, Grain Drills, Cream Separators, Binder Twine, Oil, Gas Engines, Threshers, Manure Spreaders, Fertilizer Sowers, Stalk Cutters, Stone Burr Mills, Oil Tractors, Farm Wagons and Trucks.

Used and Recommended by Goshen College, Goshen, Ind.

The International Harvester Co.
OF AMERICA

FRANK L. KRUG

LEADING JEWELER

Diamonds, Watches, Jewelry, Silverware, Novelties.

Watch, Clock and Jewelry Repairing

We Sell and Repair all Makes of Fountain Pens

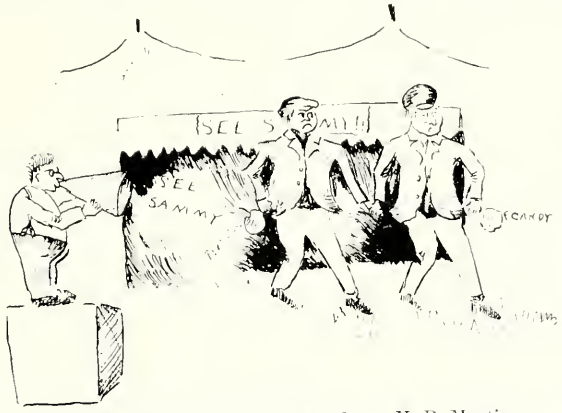
GoshenCornice Works

Contractors and Manufacturers of Architectural Galvanized Iron and Copper Work, Cornice Fronts, Sky Lights, Ventilators, and all kinds of Roofing. Warm Air Heating a Specialty. Your Patronage Solicited.

N. W. MANROW
PROPRIETOR

Goshen, Indiana
Phone No. 91

Sunday, 17—A rainy night. Sol and Mary meet a troop of ghosts.
Monday, 18—A special feature in chapel, "a cooing dove."
Friday, 22—Philomathean-Ciceronian public literary program.
Saturday, 23—"Sammy" in Goshen. J. N. S. and J. H. W. see him.



Sunday, 24—G. L. Bender of Elkhart speaks at Y. P. Meeting.
Monday 25—Brunk appoints a grumbling committee for the dining hall.

A. G. HOOVENS E. V. HOOVENS

"GOOD GOODS FROM GOSHEN"

The Goshen Lightning Rod Co.

Goshen, Indiana

Largest Manufacturers of Copper Cable

RODS AND FIXTURES

OUR MOTTO

A Living Profit, Prompt Shipment and Honest Goods.

LIVE AGENTS WANTED. SECURE TERRITORY NOW

SPECIAL CABLE MADE TO ORDER

SMOOTH TWIST

No. 8 - 32-18
No. 11 - 32-17
No. 8 - 36-18
No. 12 - 36-17
No. 10 - 40-18
No. 13 - 40-18

LOOSE TWIST

No. 1 - 32-18
No. 5 - 32-17
No. 2 - 36-18
No. 6 - 36-17
No. 3 - 40-18
No. 7 - 30- 7
No. 4 - 44-18
No. 14 - 44-17

ROPE LAID

No. 15 - 49-18
No. 16 - 28-15

Fine Pictures Frames

Ours are the sort that appeal to the educated—Students Appreciate Art.

When you have a picture to frame, bring it to us; we know how a picture should be framed—we have the goods and our workmanship is unequalled.

SPECIAL DISCOUNT TO COLLEGE STUDENTS

Leidner & Hascall
DECORATORS and
ART DEALERS

Opposite Interurban Station

McDOWELL & BOYLAN

Printers, Stationers
Rubber Stamp Makers

120 So. Main Street, Gnshen, Indiana

WE CARRY A COMPLETE LINE OF OFFICE SUPPLIES

Complete Line of Eaton, Crane & Pike STATIONERY

TYPEWRITERS BOUGHT, SOLD, RENTED AND REPAIRED

E. HILL TURNOCK

ARCHITECT
LANDSCAPE GARDENER

BUCKLEN BUILDING, ELKHART, INDIANA
TELEPHONE 1162

Tuesday, 26—First meeting of annual staff.
Saturday, 30—Hallowe'en socials. Academy Sophomore social.

NOVEMBER, 1915

Tuesday, 2—Abel Snyder introduces "sachre".

Wesdnesday, 3—Adelphian entertain Vesperian. Valuable prizes given; Miss W. captures two mice before morning.

Thursday, 4—Final tennis Tournament; Oswald vs Butler. Butler wins. Conjoint devotional; Dr. Bivin, "The Dynamic Power of High Ideals."

Friday. 5—Aurora Avon Prohibition program.

Saturday, 6—Prof. Ebersole leaves for ? ? ? ?

BRAZILIAN BRICK

CAPACITY 25,000,000 ANNUALLY

OUR SPECIALTIES: Iron Spot Flashes, Salt Glazes in all shades, Superior Rough Textures.

Our BRICK are SUITABLE for Churches, Colleges, Schools, Libraries; Residences, etc.

BRAZILIAN BRICK

Are manufactured from fire clay which is mined 110 feet from the surface. This insures our brick against any surface impurities which tend to alkali or effloresce. The building will look just as well years hence, as when Brazilian brick were laid in the wall.

WRITE FOR PRICES

Brazil Clay Company

BRAZIL, INDIANA

The Fair

THE PROGRESSIVE STORE

Supplies of EVERY NEED at a SAVING

Monday, 8—Prof. Ebersole returns from Bluffton with his bride ? ? ? ?

Tuesday, 9—Prof. Ebersole gives a formal announcement of his marriage to Miss Elvina Steiner on Tuesday morning November 16.

Wednesday, 10—Prof. Kurtz explains lecture course and sends societies to halls to sign up for tickets.

Friday, 12—Freshmen-Sophomore debate. The burial of the Hatchet.

Monday 15—Chapel address by African missionary.

Tuesday, 16—Wedding bells at Bluffton, Ohio.

Thursday, 18—First number of lecture course, Ernest Ray O'Neal on "Modern Fallacies."

That's the Kind of Clothes I Want

Ever say that to yourself when you saw a well dressed man?

Of course you have. A well dressed man always stands out above the crowd. And it's so easy to have trim, neat clothes of lasting good material.

Let us show you how to do this economically with

Shoup & Kohler Clothes

DR. H. W. EBY

PRACTICE LIMITED TO
EYE, EAR, NOSE AND THROAT

GLASSES FITTED

OFFICE HOURS
9:00 a. m. to 11:30 a. m. 1:30 p. m. to 4:00 p. m.
7:00 p. m. to 8:00 p. m.

GOSHEN, INDIANA

CULP & SONS

Funeral Directors and Embalmers

Equipped with Motor or Horse-drawn Service.

OLDEST FIRM IN THE CITY

Office Phone 53
Residence Phone 54

DRY CLEANING—Naptha Process. REPAIRING SUITS TO ORDER. SPONGING. PRESSING.

PIONEER CLEANER and DYER of GOSHEN

Trump's Cleaning and Dyeing Works

125 E. Lincoln Avenue. Two Doors East Irwin Theatre.

JOHN S. GILBERT, Manager. TELEPHONE NO. 463

Friday, 19—Vesperian-Adelphian literary program, "The Rockefeller Foundation."

Saturday, 20—A number of Kulp Hall girls entertained at the Wenger home at Wakarusa.

Monday, 22—Students purchase Thanksgiving turkey for postman.

Tuesday, 23—Mr. Blough from Ohio Northern visits Goshen friends.

Thursday, 25—Thanksgiving! President Hartzler "sets up" the chicken, the boys "carve them down." Theme at tables "Anatomy of Fowls."

Friday, 26—Dorm moves six feet.

Saturday, 27—H. B. Ebersole, a former student visits friends at Goshen and Elkhart.

Monday, 29—Informal reception given by students to Mr. and Mrs. Ebersole.

Tuesday, 30—Prof. Ebersole resumes his work at the college as a married man.

STOP! LOOK! LISTEN!

Right in the middle of our city

Elkhart County Trust Co.

DEAR NEIGHBOR;

Why do I patronize the ELKHART COUNTY TRUST COMPANY? Because I want to---I know what their bank is like. They treat their customers just as they would have their customers treat them. In their SAVINGS DEPARTMENT the interest is added each six months to the principal and thus depositors get Compound Interest. $1.00 will start a Savings Account. "A little often fills the purse." That is why I patronize their Bank.

I advise you, students to deposit your money there. It is the safest place to keep it. You will receive only fair and courteous treatment. Four per cent. interest is paid for all time peposits.

(Signed),

PUBLIC

McDOUGALL
THE MONUMENT MAN

We furnished the CUT STONE on your
NEW SCIENCE HALL

230 SOUTH MAIN ST., GOSHEN, IND.
TELEPHONE 137

For STYLISH and DEPENDABLE SHOES See
NOBLE & MILLER
131 SOUTH MAIN STREET

DECEMBER, 1915

Wenesday, 1—The new Grand piano arrives.

Thursday, 2—Illustrated leeture by Arthur E. Bestor, "Great Personalities in the War." Exams begin.

Friday, 3—Avons and Auroras give the Prohibition program at Shipshewana. The race of the hare and the tortoise. Ask Miller or Gerig when they got back to G. C. Lautz sings a solo.

"THE FAMOUS"

Outfitters from the Top of Your Head to the Tip of Your Toe

"YOU PAY LESS HERE"

AGENTS

Society Brand Clothes	Tiger Hats	Selby Shoes
Alco Clothing	Wilson Bros. Furnishings	Sinbac Shoes
Freshman "Duds"	Phoenix Hosiery	King George Shoes
Classic Brand	Kayser Gloves	Arrow Collars
"Quality Klothes"	Cowen Neckwear	Wilson Shirts
Stetson Hats	Cheney Ties	Bond Shirts
Famous Hats	Superba Cravats	Ferguson Shirts
Kieth Hats	Beacon Shoes	Spaulding Sweaters
	H & F. Shoes	

LEWIS & JACOBS

"The Busy Boys"

A Cottage or a Mansion WHICH?

Which?

But no matter.

Only remember this: when you get ready to build let us make you an estimate on your order.

We believe we can save you enough cold cash to make it worth your while to do business with us. We have a magnificent assortment of lumber and building material of every kind. It is bone dry and will make you a perfect job, wherever used.

Yes! We can furnish the sash, doors interior finish, lime, cement and all stair and porch material.

But meanwhile, don't forget we want your little orders as well as your big ones.

C. A. DAVIS & SON

WEST LINCOLN AVE.

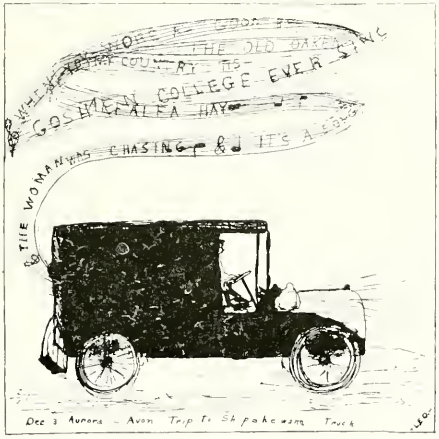
DR. A. C. YODER

PHYSICIAN
AND
SURGEON

OFFICE HOURS:
10:00 a. m., to 12:00 a. m. 1:00 p. m., to 4:00 p. m.
7:00 p. m., to 8:00 p. m., Monday and Saturday

PHONES:
Office 169 Residence 222

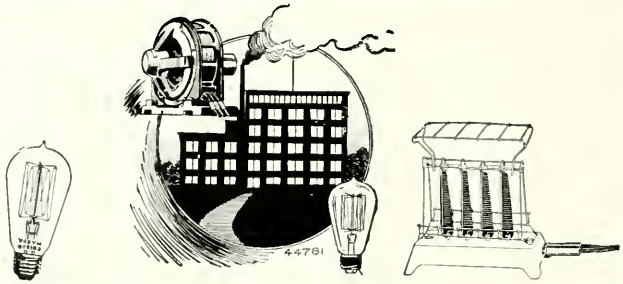
HAWKS GORTNER BUILDING
GOSHEN, INDIANA



Saturday, 4—A dead bunch. Cause: The night before.

Monday, 6—Dorm takes another move of six feet.

Tuesday, 7—Exams close. New Students arriving: Kulp Hall full. The new men's dorm opened and Blauch "gets settled."



ANYTHING ELECTRICAL

Consult us in regard to Light, Heat and Power Devices, House Wiring and Special Work. Our name is our guarantee.

THE GOSHEN STAMPING & BRASS CO.

PHONE 373

DR. W. J. ARMOUR, V. S.

Graduate of the Ontario Veterinary College, Toronto, Canada

Surgical Operations A Specialty

Calls promptly attended to day or night. Charges Reasonable.

Goshen, Indiana

Telephone No. 10
Residence No. 340

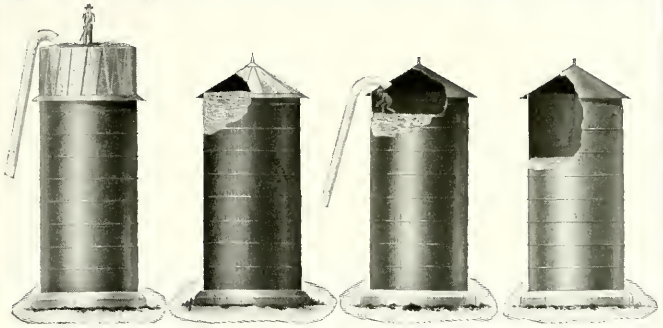
The Newell Bros. Company

"The Store on the Square"

All for Spring And Summer

Ready now---Complete Showing of Clothes and Dress Accessories for summer wear. You pay no more here for Quality—plus merchandise.

A HOOSIER ROOF FOR EVERY SILO



The THRIFT MOVEMENT inaugurated recently by the association of Chicago Bankers is well timed. This movement was no doubt suggested by the tremendous possibilities before the people of the United States to-day.

There is a close relationship between the THRIFT movement and the **HOOSIER SILO EXTENSION ROOF.** The large saving effected in silo capacity by the **HOOSIER ROOF** attracts silo owners everywhere. The **HOOSIER ROOF** makes it unnecessrry to fill the silo twice; it adds enough capacity to the silo to pay for itself the first year it is used.

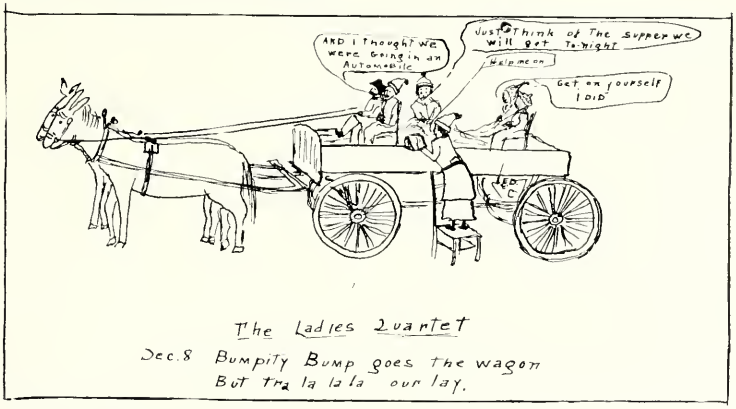
Write for descriptive catalogue and prices, sizes to fit all kinds and sizes of silos.
Address Department M.

SHEET METAL SPECIALTY CO.

GOSHEN, INDIANA

Manufacturers of Silo Roofs, Silo Chutes, Barn Ventilators, Steel Corn Cribs, Grain Bins, Etc.

Wednesday, 8—Registration day. Opening chapel address by Prof. Detweiler. Five girls help to entertain at a meeting of the Farmers' Betterment Club at No. 10. County agent gave address.


AND I thought we were going in an Automobile
Just Think of The Supper we will get To-night
Help me on
Get on yourself I DID
The Ladies Quartet
Dec. 8 Bumpity Bump goes the wagon
But tra la la la our lay.

Thursday, 9—Booster meeting for the Philharmonic programs.

Friday, 10—Philharmonic chorus renders Handel's Messiah. Marian Greene assists as soloist. Bible students meet for handshaking at 7:15 P. M.

For SATISFACTION and SUCCESS

Use

GERBELLE

Made in our own city and Guaranteed by the Makers

The GOSHEN MILLING CO.

Saturday, 11—7:00 P. M. Nimble fingers in the reading room dressing dolls. 9:30 forty-one boys enter to see the exhibition.

Sunday, 12—S. F. Coffman speaks at Band Meeting, church and Y. P. M.

Monday, 13—"Stag" social in reading room. Bishop Coffman conducts chapel during the week.

Tuesday, 14—Skating. Private music recital.

Wednesday, 15—President Hartzler gives special offer for College Record, 50 cents per year, $2.00 for 3 years.

Thursday, 16—Chemistry III. class parades through the halls in search of Prof. Kurtz.

Friday, 17—Junior-Senior debate. .

Saturday, 18—Vesperians entertain College students with a Yule-tide social.

Monday, 20—Woodworth suddenly appears in the dining hall during an announcement.

Tuesday, 21—Students present Mr. and Mrs. Plank with an Xmas gift. County agent, Metzger gives chapel address.

Wednesday, 22—Vacation begins at 12 M. S. E. really goes to Chicago.

Friday, 24—"Left-overs" have social in reading room.

Saturday, 25—Merry Christmas to all.

Friday, 31—First associate editor makes a flying trip to Ohio! Watch party at College. Leap year is ushered in; the girls take advantage after 12 M.

Dr. R. L. Starkweather

LICENSED IN

OSTEOPATHY, MEDICINE
OBSTETRICS and SURGERY

PRIVATE SANITARIUM

Equipped to handle any and all classes of non-contagious diseases.
Maternity Cases Accepted.

RESIDENCE IN THE BUILDING
214 S. FIFTH ST., GOSHEN, INDIANA

Outside Calls Attended. **Telephone 176.**

JANUARY, 1916

Saturday, 1—Happy New Year.

Tuesday, 4—Vacation closes at 12 M.

Wednesday, 5—Act I of Leap Year stunt. A number of the boys enter "the lottery," as prizes.

Thursday, 6—Act II. of Leap Year stunt. The girls enter "the lottery". The prizes are drawn.

Friday, 7—Term Social.

Saturday, 8—Skating.

Tuesday, 11—Regular meeting of Student Council. Miller reports that certain individuals about the college would like to be more socials in their habits. Discussion pro and con follows.

Wednesday, 12—Booster meeting for Annual.

Thursday, 13—Blauch, Gerig and Miller act as waiters in dining hall.

Friday, 14—Adelphian-Vesperian literary program. A small Leap Year party—result of discussion in Student Council.

Saturday, 15—Moser house boys have a social.

Monday, 17 and Tuesday, 18—Act III of leap year stunt. Leap year dates.

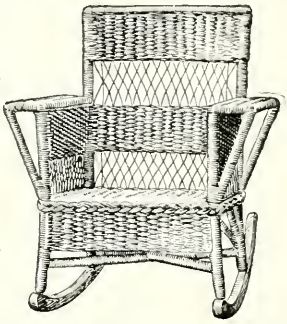
Wednesday, 19—Short Bible term closes.

Friday, 21—Philomathean-Ciceronian literary program.

Saturday, 22—Avons entertain the Aurora's, "the last day of school."

Monday, 24—Act IV of Leap Year stunt. Ladies escort the gentlemen to the

The Store With a Personality
Some People call it a Reputation



OUR MOTTO:
"Better Goods for the Same Money."

OR
"The Same Goods for Less Money.'

THE SMITH-CLARK CO.
"Home Outfitters"

WHAT'S AT? NO! IT IS UNAMERICAN. IT IS UNREASONABLE. IT IS UNJUST. BECAUSE OF THOSE THAT HOLD ON THIS LINE, AND I HAVE GOOD AUTHORITY BACK OF ME.

lecture. They have charge of the entire program, ushering, selling tickets, and introducing the speaker.

Wednesday, 26—Aurora's entertain the Avons.

Buy the HEAT of coal without the waste and dirt---

USE GAS

GAS COMPANY

Thursday, 27—Secretary of Student Volunteer Movement, Reichel of New York City, address students at devotional meeting.

Friday, 28—Miss Viola Cole gives piano recital at College.

Saturday, 29—Yoder house social.

Monday, 31—Academy Junior-Senior debate.

FEBRUARY, 1916

Tuesday, 1—Mission Study begins. Dean Whitmer gives announcement of Prexy's success at Bloomington. Prof. Kurtz announces his number and all join in singing "Count Your Blessings."

Wednesday, 2—College chorus gives, "David the Shepherd Boy," at the chapel hour.

Thursday, 3—Prexy returns from Bloomington and is enthusiastically received at chapel by the students.

Friday, 5, to Sunday, 13—Revival meetings. Skating also in season.

Monday, 14—Prof. Lehman discusses "Venus and Jupiter," in the dining hall at supper.

Tuesday, 15—President of Board of Education conducts chapel. Meeting of Board of Education. Storks visits Prof. Weaver's, "Wm. Benjamin."

Wednesday, 16—Mrs. Bivin gives talk on etiquette to the girls. Lantz goes bicycle riding on the Elkhart.

Thursday, 17—Vice-President of Board of Education conducts chapel.

Friday, 18—Aurora-Vesperian literary program.

Our Prices
on

Sporting Goods

ARE SURE HITS

ROYALEON NEWS CO.
204 SOUTH MAIN STREET

Monday, 21—Local peace contest.
Wednesday, 23—Stork visits Prexy's. "Helen Charlene."
Friday, 25—Lecture by Forest Ray Moulton on. "The Wonderful Heavens."
Saturday, 26—Y. W. entertains Y. M. to supper at Mrs. Kropp's.
Sunday, 27—Day of Universal Prayer in behalf of peace.
Monday, 28—Biology department moves to New Science Hall.
Tuesday, 29—Philharmonic chorus assisted by Mr. and Mrs. Read and Prof.

ONE PRICE AND CASH

Men & Boys Suits Made to Order for $15 and Up

Sold on Cash Basis at a Guaranteed Saving of from 10 to 25 per cent.

ABE KAATZ

GOSHEN, IND.

You only have to pay for your own clothes here, not for the other fellow's.

DR. W. O. VALLETTE, DENTIST

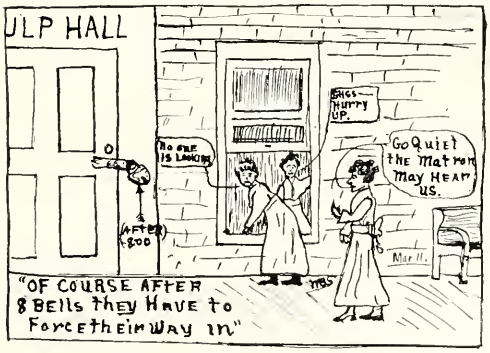
115 EAST WASHINGTON STREET

GROUND FLOOR OFFICE

Ebersole as soloists, render Mendelssohn's, "St. Paul." Ask Stoltzfus why he dismissed Ancient History early or better—ask class in Chemistry III.

MARCH, 1916

Wednesday, 1—Adelphians give program at Bunker Hill school house.
Thursday, 2—The Dean takes supper at the dining hall.
Friday, 3—Philomathean-Ciceronian literary program.
Saturday, 4—Freshies have a social.
Monday, 6—Juniors' pie stolen; the thieves get a shower bath.
Tuesday, 7—Piano recital at 4 P. M. by Prof. Dunkelberger.
Exams begin at noon.
Wednesday, 8—Exams.
Thursday, 9—Mrs. Bivin reads, "The Jester's Sword," at conjoint devotional.


ULP HALL
BIGS—HURRY UP.
No one is looking
Go Quiet the Matron May Hear us.
AFTER $00
Mar 11.
"OF COURSE AFTER 8 Bells they Have to Force their Way in"

Miller, Hess & Company

INCORPORATED

AKRON, PENNSYLVANIA

MANUFACTURERS OF

Misses' and Children's Goodyear Welt and McKay Sewed Shoes

Honest and Serviceable Shoes

ALWAYS ASK FOR AND INSIST UPON GETTING

"Mil-ess-co" Shoes

Friday, 10—Exams close. Vacation beings. Hooray!

Saturday, 11—In morning a few go skating; in afternoon a few go birding.

Monday, 13—Registration Day.

Tuesday, 14—Prof. Lehman gives chapel address on, "Newton and Agassiz."

Wednesday, 15—Prof. Dunkelberger enters his studio by a ladder.

Thursday, 16—Lecture by George R. Grose.

Friday, 17—St. Patrick's Day, Clover Leaf Club appears in dining hall in full uniform. The "Cabbage Heads" burst.

Former Students! **All Alumni!**

All Friends of Goshen College!

Subscribe now for the

COLLEGE RECORD

It's Larger and Better Than Ever

ONE YEAR, - - - - $ .50

THREE YEARS, - - - - 1.00

GOSHEN COLLEGE RECORD

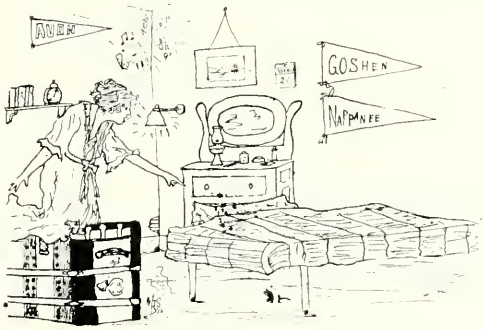
GOSHEN, INDIANA

Tuesday, 21—Chapel address by Superintendent Mendenhall.

Thursday, 23—Inter-collegiate debate postponed.

Friday, 24—Junior class social. Sophomore class social.

Monday, 27—Prexy gives report of educational conference at Indianapolis.



Thursday, 30—Everett Kemp reads, "The Music Master."

Friday, 31—Who said April 1 was near, students or faculty? At any rate Prof. Ebersole sang a solo to avoid Prof. Kurtz embarrassmeont. Avon-Adelphian literary program.

MILLER BICYCLE SHOP

LEADING
Bicycle Dealers

REPAIRING A SPECIALTY

Our Work Guaranteed. Have Sundries of All Kinds Galore.
STUDENTS' TRADE SOLICITED

L. A. MILLER

112 EAST WASHINGTON STREET

APRIL, 1916

Saturday, 1—Several April 1st parties.
Tuesday, 4—Chapel address by Superintendent Wiggers of Elkhart.

Thursday, 6—Booster meeting for debaters following chapel. Peace orator gives oration before student body and leaves for Bloomington. 6 P. M.

BLOSSER BOAT LIVERY

Blosser's Boat Liverry is located ¾ mile south of Goshen College on the Elkhart river. College students will find this the best place for pleasure and recreation. A boat ride up and down the old scenic Elkhart is enjoyed by all. Park in connection can be arranged for private gatherings. Rates reasonable.

SATISFACTION GUARANTEED

WILSON'S DRUG STORE

SANITARY SODA FOUNTAIN

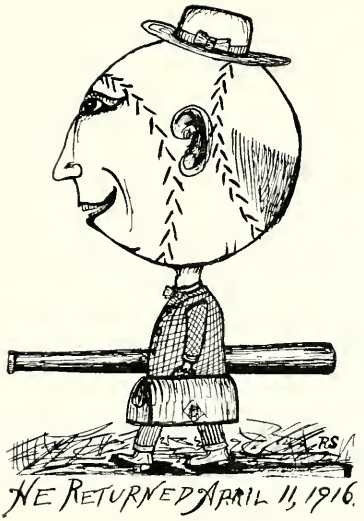
THE STORE FOR SERVICE FIRST

Fresh Box Candies. Drugs and Sundries.

130 SOUTH MAIN STREET PHONE NO. 177

the girls in appropriate garb predict the death of Mt. Morris and North Manchester and deny that our debaters "ain't got no style."

Friday, 7—Affirmative team leave at 5 A. M. with renewed inspiration. Sur-



prised at depot by Kulp Hall girls. 9:50 P. M. Three victories for Goshen.

Saturday, 8—The return of the victors!

Plumbing,
Hot Water Heating
And Gas Fitting

All Work Promptly Done and Fully Guaranteed.

CHARGES REASONABLE

Goshen, Plumbing & Heating Co.

116 South Main Street

CHAS. E. KUTZ, Manager

Goshen Milk Condensing Company

(INCORPORATED)

MANUFACTURERS OF

Milk Products

AND

Artificial Ice

GOSHEN, INDIANA

Monday, 10—Chapel report of Mt. Morris debate and state peace contest.

Tuesday, 11—Baseball season opens.

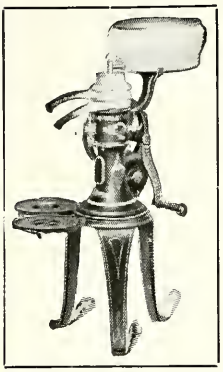
Wednesday, 12—Prof. Detweiler addresses Y. P. C. A. committees.

Friday, 14—Prof. Kurtz's S. S. class 'hold' an egg-cellent egg-social.

Saturday, 15—Baseball, Shipshewana vs Varsity. Men's dorm boys and Kurtz house boys entertain Kulp Hall. Prof. and Mrs. Gerig entertain Oratorical Association.

Sunday, 16—"Sweet" sixteen are entertained at Nappanee.

Try the National Cream Separator



ANY responsible farmer can try a NATIONAL Cream Separator on his own farm, use it, make his own test. You prove to yourself that the NATIONAL is

The Finest Machine Ever Built

The only machine with the marvelous VORTESPOON ONE-PIECE SKIMMING DEVICE. Easiest to clean, fewer parts, skims to a trace. Get a National.

Try one. Easy terms.

National Dairy and Machine Co.

GOSHEN, INDIANA

Monday, 17—Mr. Kindig, state entomologist addresses the Horticulture class. Miss Corbett, Y. W. Secretary addresses girls at 4:00 P. M.

Wednesday, 19—Auroras give program at Centennial school.

Thursday, 20—Juniors accept Freshmen challenge for base-ball.

Friday, 21—President Grose visits college. Philomathean-Ciceronian literary program.

Saturday, 22—Kurtz house entertain to Easter fete.

Sunday, 23—Easter Day. A special "long" feed in dining hall. "Beecie" visits at college.

Tuesday, 25—Freshmen-Junior base-ball. Juniors win score of 6 to 5. Dorm finally reaches its destination! !

Wednesday, 27—Glee Club give program at No. 10. They go via autos, fords and spring-wagons.

Friday, 28—Base-ball, Varsity vs Millersburg High School. Glee Club and Prexy at New Paris commencement.

Saturday, 29—Base-ball, Varsity vs Winona "Aggies". Boating party.

MAY, 1916

Thursday, 4—Assistant Secretary of State Y. M. visits college; "Little Gig."

Friday, 5—Freshmen-Junior base-ball. Freshmen win, score 23 to 2. Fresh-

GRADUATION

And you will be a man or a woman of culture and influence in some community.

PREVENTIVE DENTISTRY

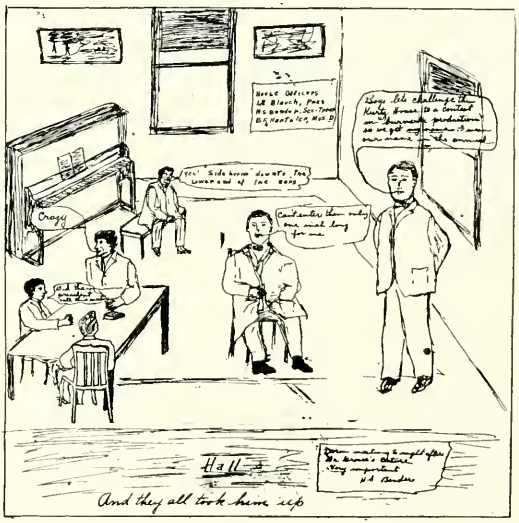
is the only Dentistry consistent with culture.

DR. E. A. CARPENTER

124 EAST LINCOLN AVENUE
PHONE 564

Prevention is our first aim, but remedial measures are instituted wherever necessary with

SCIENTIFIC FILLINGS AND ARTISTIC CROWNS



men rooters (ladies) are escorted to public literary program by Junior team.

DR. ELIZABETH JACKSON GEYER DR. VERA BUCHHEIT

OSTEOPATHIC PHYSICIANS

Office Phone, 731
Residence Phone, 2-731

Hawks-Gortner Building

ESTABLISHED 1871 — 44 YEARS SELLING PIANOS

Means lots to you when you buy. Full Stock of Pianos, Piano Players, Victrolas. Big Stock of Records. 2,000 to Select From.

CASH OR EASY PAYMENTS

ROGERS & WILSON

CITY DRUG STORE 221 SOUTH MAIN STREET GOSHEN, INDIANA

PURE AND RELIABLE DRUGS

CHOICE PERFUMES, FANCY TOILET ARTICLES
ICE CREAM SODA

GEO. W. RULE, PROPRIETOR

STOPPED UP! — CAN'T TALK! — CAN'T BREATHE!

NOSE SORE, FEEL MEAN, A FEW APPLICATIONS OF

HAWKS' CATARRH BALM

WILL GIVE IMMEDIATE RELIEF. PRICE 25 CENTS

HAWKS' DRUG STORE

Misses L. L., C. S., and R. B. go boating.

Saturday, 6—Everybody out—boating and moving.

Monday, 8—Vesperian entertain Auroras to literary program.

Tuesday, 9—Base-ball, Varsity vs Middlebury High School.

Wednesday, 10—Track meet, Varsity vs Goshen High School.

Friday, 12—Philharmonic chorus gives concert composed of miscellaneous numbers.

Saturday, 13—A number of college students spend the day at Lake Wawasee. Academy Junior-Senior banquet.

Monday, 15—Avons entertain the Adelphians in the woods near the dam.

Tuesday, 16—Butler meets his "Water-Lew." Chapel address on Mexico by J. L. Allen of the Texas-Oklahoma Oil Co. Final piano recital by Miss Thornton.

Wednesday, 17—Freshmen social in woods.

Thursday, 18—Prof. and Mrs. Gerig entertain Seniors to six o'clock dinner. Stork visits Prof. Detweiler, "Emma Ruth."

Friday, 19—Aurora-Vesperian public literary program, "The Masque of Pandora."

Saturday, 20—Base-ball, Varsity vs North Manchester. Mission program begins.

Sunday, 21—Mission Day.

Monday, 22—Social week. Adelphians entertain Avons in Science Hall.

DON'T HESITATE TO COME IN AND HAVE YOUR SHOES MENDED
BEFORE THEY ARE TOO FAR GONE
We want to be frank with you in saying that we can do a much better job. Try Us.
WM. S. YODER, Proprietor
109 E. Washington St. ELECTRIC SHOE SHOP GOSHEN, INDIANA

JOHN H. LOTT THE OLD RELIABLE JEWELER
Forty-Four Years in the City.
NOTHING GOES BUT FIRST-CLASS WORK
112 South Main Street, Goshen, Indiana

THE GOSHEN ICE CREAM CO.
MANUFACTURERS OF
Fancy Creams and Frozen Delicacies
317 WEST DOUGLASS ST. TELEPHONE 422

JEFFERSON BARBER SHOP JEFFERSON BUILDING
FINEST FIVE CHAIR SHOP IN THE STATE
PERFECTLY SANITARY IN EVERY DETAIL
214 SOUTH MAIN ST. GOSHEN, INDIANA

Tuesday, 23—Auroras entertain Vesperians.

Wednesday, 24—Tennis Game with North Manchester.

Thursday, 25—President and Mrs. Hartzler entertain college seniors. Final exams begin.

Friday, 26—Annual May-day outing at college point.

Saturday, 27—College Junior-Senior banquet.

Sunday, 28—Baccalaureate sermon, "The Function of Christian Education by President Hartzler.

Monday, 29—Exams. 7:00 P. M. Literary Society Reunions.

Tuesday, 30—Exams close at 12 M. Track meet between Auroras and Adelphians.

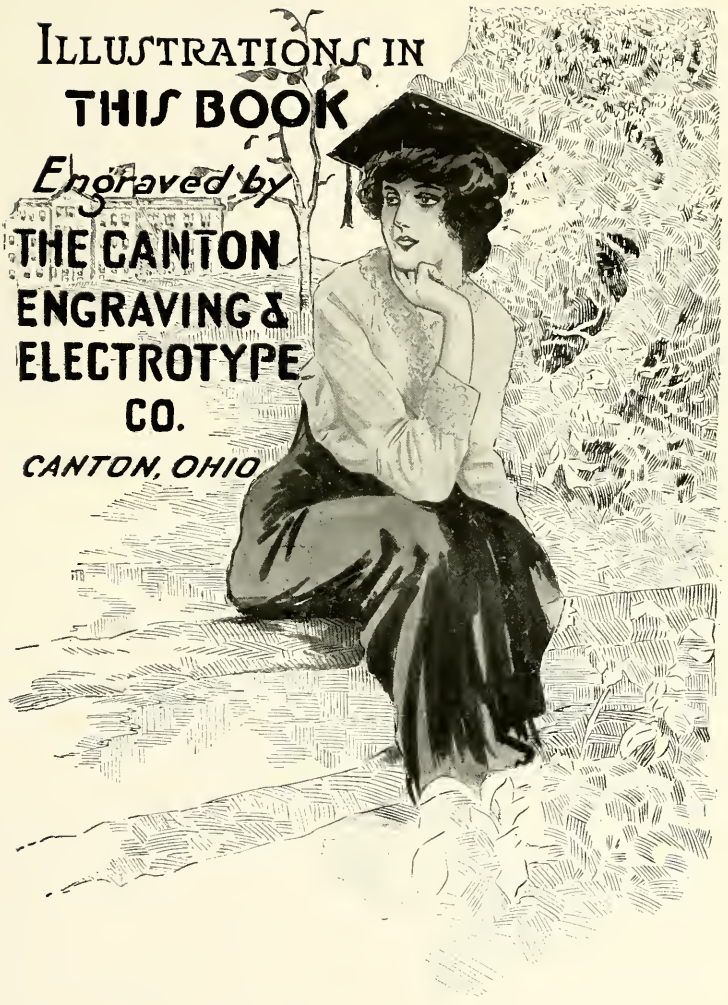
Wednesday, 31—2:30 P. M. Glee Club Concert. 6:30 Alumni banquet. 8:00 Freshmen-Sophomore oratorical contest.

JUNE, 1916

Thursday, 1—10:00 Athletics. 2:30 P. M. Academy Senior program. 7:00 P. M. College Senior program.

Friday, 2—10:00 A. M. Chapel Exercises; 10:30 A. M. Final Students Devotional meeting; 1:00 P. M. College luncheon; 8:00 P. M. Commencement address.

Saturday, 3—"Bawl Game".


ILLUSTRATIONS IN
THIS BOOK
Engraved by
THE CANTON
ENGRAVING &
ELECTROTYPE
CO.
CANTON, OHIO

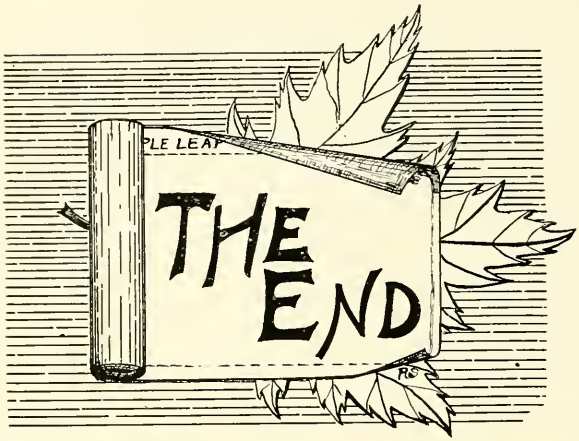
The Bewildered Botanists in Boggy Border

One May Day fine. I've heard it said,
The Botany Class to Leesburg sped,
To gather floral specimens rare
Which were said to be growing there.
Now near Leesburg is the old Tippecanoe.
To gather the flowers that near it grew
Some traveled by auto and some in the car
And two on a motorcycle journeyed so far.
Arrived in the city they soon passed through
Hoping to find where the flowers grew.
They followed then their Professor down
The stony roads beyond the town.
They followed him on the unknown road
And there saw many an ancient abode.
They walked quite fast and then walked slower
Prophecying an approaching shower.
When suddenly the clouds grew thicker,
The good Professor led them quicker,
Hoping to reach the swamp lands yet
Before the swamp lands did get wet.
These swamps were not called swamps in vain.
They were nice and swampy from the recent rain.
Along the edge there was very good walking,
But farther in—it was really shocking
How boggy and mucky and sloppy and wet
That Tippecanoe marshland had managed to get.
I know you'll hardly believe what I say
When I tell you it was just so mucky all way
That Oswald who started with borrowed white shoes,
Got them filled and covered with black slimy ooze.
Miss Weaver who always has lived on a farm
Jumped a barbed wire fence (she received no harm)
To escape a mud puddle that stood in the way
But she after all got her shoes covered with clay.
Showalter made his feet very light
And, touching each grass blade in a way that was right,
He sped over swamp and watery quagmire
With a speed that rivaled the Century Flyer.
The good Payson Miller got cold clear through
From the top of his cap to the sole of his shoe.
He suddenly got a peculiar hunch
That it was his duty to carry the lunch.
So off he started in a manner quite dapper

Trying to eat a sweet stolen apple.
This however he was not able to do
Because some water met with his shoe.
Little Miss Lantz with her dainty white hat
And wet muddy shoes on a brush heap sat
Lamenting because the Seniors were slow
Too tired, too timid any farther to go.
But whether slow or timid or tired
They greatly objected to thus being mired
So Louis Miller with care did explore
The nearby swamp and found flowers galore.
Miss Treuschel quite calmly sat on a rail
While the others entered a new marshy vale.
At last the two Seniors to town did retire
By way of a road that was very much nigher
Than the one on which they had traveled out
To where the old marsh land lay all about.
The others all followed the Professor through
The marsh lands, and over the old Tippecanoe.
On its wonderful banks they stood one full minute
Trying to see everything that was in it.
They finally concluded that its waters at last
Would reach the deep ocean when many days had passed.
So they recrossed the swamp on a bridge that was old
And re-entered the swamp in a spirit quite bold.
But all the flowers they managed to find
Were just exactly the very same kind
That grow in the woods near Goshen College.
Now pray, tell me, did they increase their knowledge?
It is said that because nothing else they could find
They, on borrowed apples and skunk cabbage, dined.
They finally decided to Leesburg to go.
A journey which really proved to be slow.
Miss Lantz and Miss Weaver would indeed have been weary
If the good patient Campbell had not been so cheery.
He placing them quickly upon his steel steed
Took them safely to town with all possible speed.
The Seniors who had been waylaid by a train
Soon met these young ladies at the station again.
Good Brother Weaver put his car into motion
And took the three ladies and Miller to Goshen.
Arriving there just at the opportune time
To see the big ball team get into line.
Exactly what happened to the rest of the crowd
No one has yet dared to tell it aloud.
They say that Oswald was afraid to come home.

I wonder, did they leave him out yonder to roam?
Here's hoping that Campbell came to his rescue
And brought him to Goshen in spite of his wet shoe.
And here's hoping that all came back in good spirits
Which each who has done his own duty merits.
We all know the Professor filled his green can
And came back a well contented young man.
So why should anyone worry or run
When each one had had so very much fun?

—A. G. T.



PRINTING

GOOD AS THE BEST
AND
THE PRICE LESS

IF YOU GIVE YOUR ORDER TO
COOKING CLUB PUB'G CO.
GOSHEN, INDIANA
PHONE NO. 407 621 SO. 7TH STREET

NO ORDER TOO LARGE OR TOO SMALL
TO RECEIVE OUR BEST ATTENTION

NO TROUBLE TO MAKE ESTIMATES